



COLORADO
Department of Education

Adult Education and Literacy Act Pursuant to § 22-10-104, C.R.S.

Informational Webinar
November 12, 2024
3 - 4 p.m.



Agenda

The webinar is being recorded and captions are available.

- Introduction
- Purpose of the Adult Education and Literacy Act
- Eligible Providers
- Two Partnerships: One Goal
- Examples of Partnerships
- Available Funds
- Timeline
- Questions

Disclaimer

The contents of this presentation were developed under grants from the U.S. Department of Education and the Colorado State Legislature. However, the contents do not necessarily represent the policies of the federal and state government, and you should not assume endorsement by either of the governmental offices.

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Introduction

- Webinar recording will be posted to the Adult Education Initiatives Office (AEI) Prospective Grantees Adult Education and Literacy Act webpage by Wednesday, Nov. 13, 2024
- All application materials and the timeline are available on the AEI Prospective Grantees [Adult Education and Literacy Act webpage](#)



Introduction to AELA



Purpose of Colorado's Adult Education and Literacy Act



Implement and Improve
Adult Education,
Literacy,
Digital Literacy, and Training

Achieve Better
Employment
Outcomes
and Economic
Self-sufficiency

Support Educational
Attainment for
Active Citizenship and
the Next Generation

Recognized Adult Education Providers

“Adult education provider” means one of the following entities that the department recognizes as providing appropriate and effective adult education and literacy programs:

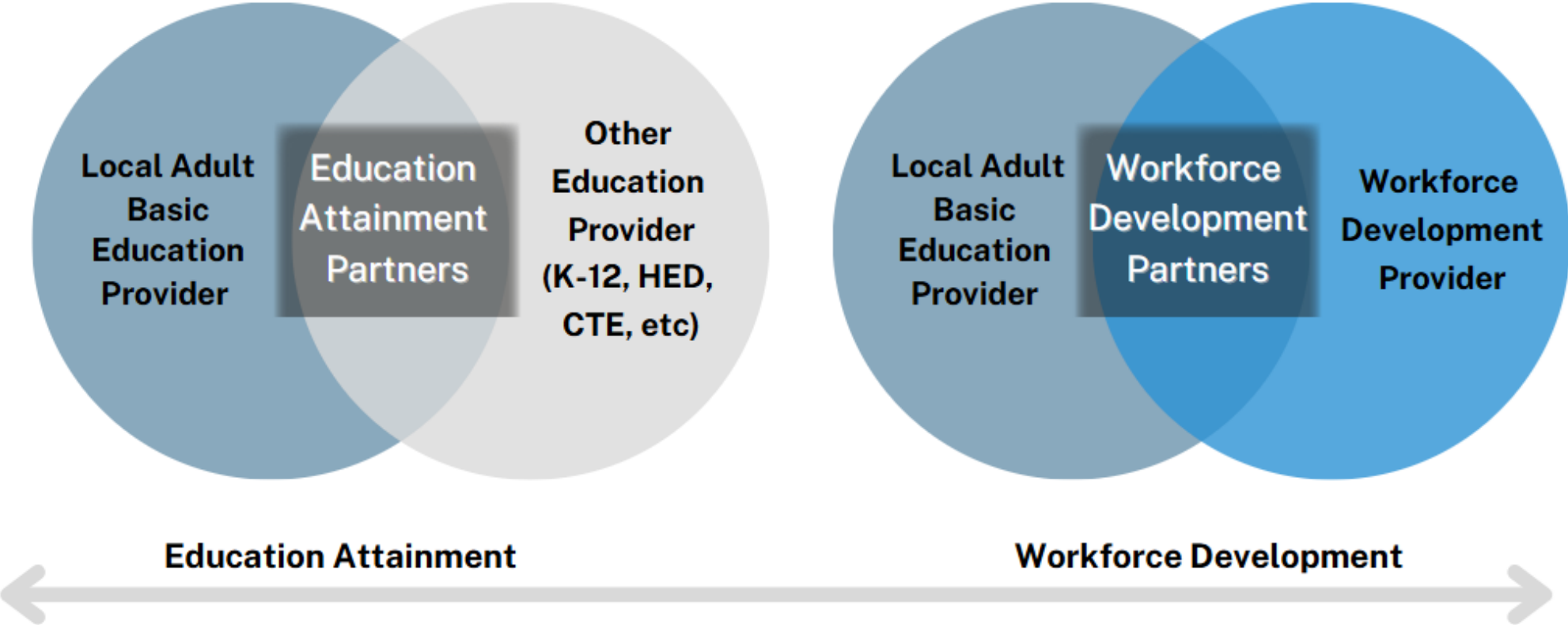
- a secondary or postsecondary, public or private, nonprofit educational entity:
 - *school district, charter school, board of cooperative services, state institution of higher education, local district college, and area technical college*
- a community-based nonprofit agency or organization
- an Indian tribe or nation
- a library
- a literacy council or other literacy institute
- a business or business association that provides adult education and literacy programs either on site or off site;
- a volunteer literacy organization
- [a local workforce board](#)
- a One Stop Shop Partner under the [Colorado Career Advancement Act](#)
- Consortia of entities described above



Partnerships



AELA's Two Partnerships: One Goal



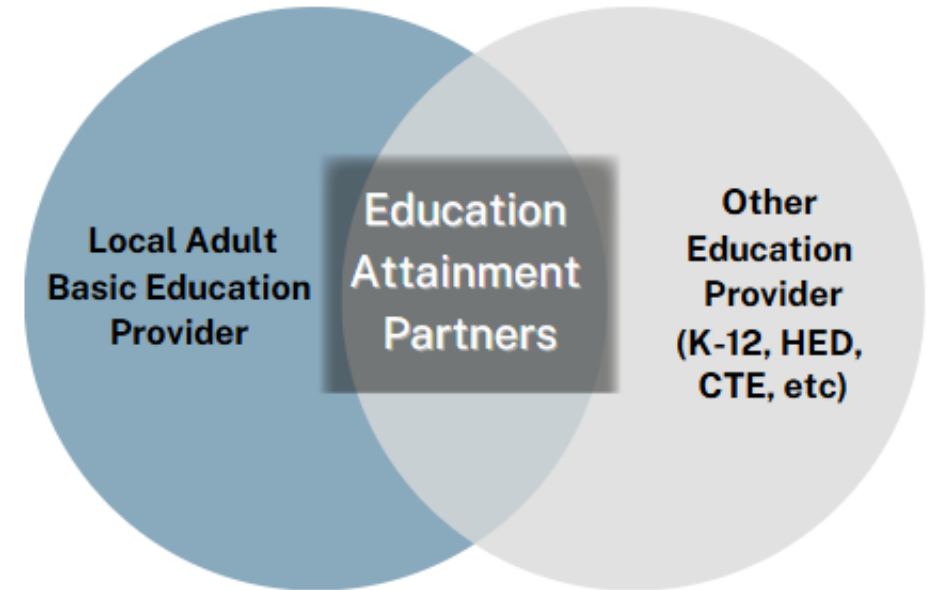


Education Attainment Partners



Education Attainment Partners

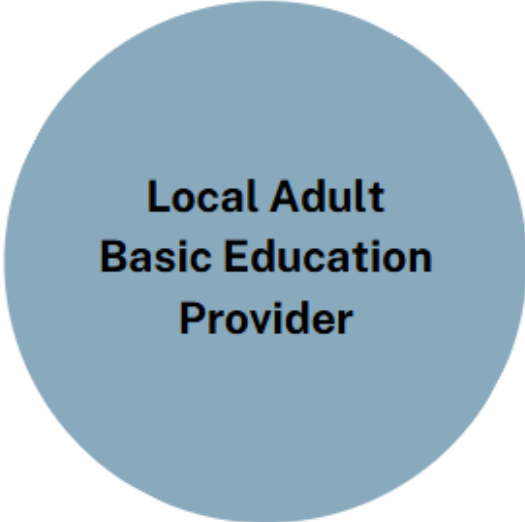
"**Education attainment partnership**" means a collaboration that assists adults in attaining basic literacy, digital literacy and numeracy skills that lead to additional skill acquisition and ***may lead to*** postsecondary credentials and employment.



Eligible Adult Education Providers for AELA's Education Attainment Partners

For AELA's Education Attainment Partners, the "adult education provider" must include at least one:

- Community-Based Nonprofit Agency or Organization
- Business or Business Association
- Indian tribe or Nation
- Volunteer Literacy Organization
- Library
- Literacy Council or Other Literacy Institute
- Local Workforce Board
- One-Stop Partner



**Local Adult
Basic Education
Provider**

Eligible Adult Education Providers for AELA's Education Attainment Partners

For AELA's Educational Attainment Partners, the "other education provider" must include at least one:

- Elementary School
- Secondary School
- Charter School
- School District
- Board of Cooperative Services
- State Institution of Higher Education
- Local District College
- Area Technical College

**Other Education
Provider
(K-12, HED,
CTE, etc)**



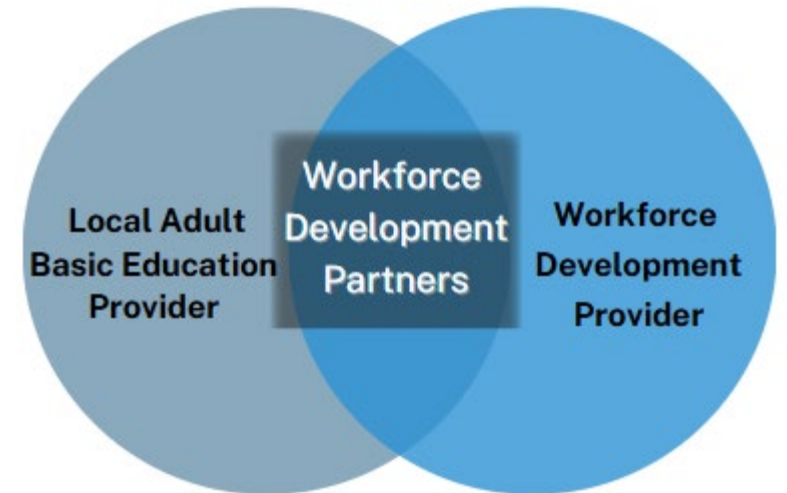
Workforce Development Partners

Workforce Development Partners

"Workforce development partnership" means a collaboration that assists adults in attaining basic literacy, digital literacy, and numeracy skills *leading to* additional skill acquisition, postsecondary credentials, and employment.

At a minimum, a workforce development partnership must include at least one adult education provider AND at least one workforce development provider.

For this partnership, there could be an optional postsecondary education or training provider.



Eligible Workforce Development Providers for AELA's Workforce Development Partners

For AELA's Workforce Development Partners, the workforce provider must be from:

- A program that is supported by the [Colorado Workforce Development Council](#) (CWDC):
 - A public or private sector employer, employer organization, or trade association
 - An apprenticeship sponsor
 - A community-based organization
 - A Colorado workforce center
 - A [sector partnership](#) recognized by the CWDC under the "[Colorado Career Advancement Act](#)"



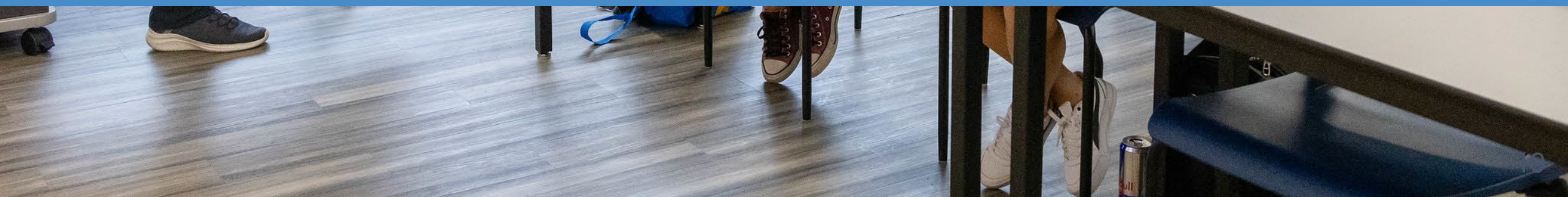
Eligible Post-secondary or Training Providers for Workforce Development Partners (not required - optional)

For the purpose of the Workforce Development Partnership, applicants may include at least one post-secondary or training provider:

- A state institution of higher education, local district college, or area technical college
- An apprenticeship program
- An entity that provides accelerated education and skills training certificate programs created pursuant to [career pathways](#) or [Title 24 of Colorado Revised Statutes](#)
- An entity that operates programs through the [manufacturing career pathway](#), such as [Skill Advance Colorado](#), established by the State Board for Community Colleges and Occupational Education
- A community-based workforce development program that is operated through the [Colorado customized training program](#)

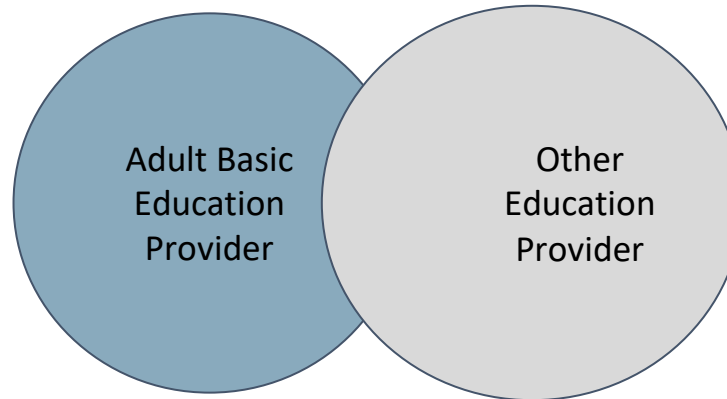


Examples



Examples of Education Attainment Partnership: CDL

- **Additional Support Services:**
 - English for the jobsite/ CDL
 - Basic Academics for CDL provider
 - Digital Literacy for the CDL Driver
 - Support High Impact Educational Practices that align to College and Career Readiness Standards
- **Wrap Around Services:**
 - Public Assistance Access
 - Child Care
 - Food Pantry Support (SNAP, WIC)
 - Civics Engagement



- **Education Attainment Partners:**
 - Career Counseling
 - Career Planning
 - Career Fairs
 - Career Presentations
 - Industry Speakers
 - Informational Interviews
 - Mentoring
 - Worksite Tours
 - Project-based

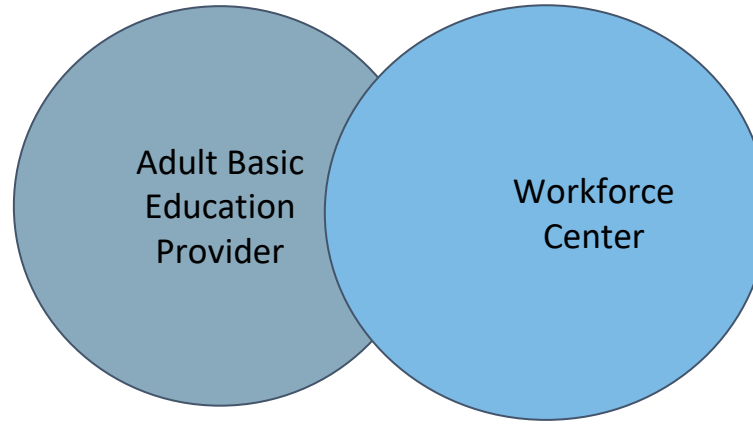
Education Attainment Partner Assessments: *Industry Recognized Certificates*

- Instructor Led Introduction to Trucking
- Industry and ELDT Training
- Online Entry Level Driving Training Certification
- Supplemental DOT Medical Voucher
- CDL Permit Prep Testing Questions
- Mentorship in navigating a CDL Career Path

Example of Workforce Development Partnership

Additional Support Services:

- Basic English Language Support
- Basic Numeracy and Literacy for Adults
- Basic Digital Literacy
- Support High Impact Educational Practices that align to College and Career Readiness Standards



Workforce Development Partners:

- Career Counseling
- Career Planning
- Career Fairs
- Career Presentations
- Industry Speakers
- Informational Interviews
- Mentoring
- Worksite Tours
- Project-based Learning

Wrap Around Services:

- Public Assistance Access
- Child Care
- Food Pantry Support
- Civics Engagement

Examples of Partnerships: Early Childhood Education

- **High Impact Educational Practices for Secondary/ Post-Secondary Credentialing:**

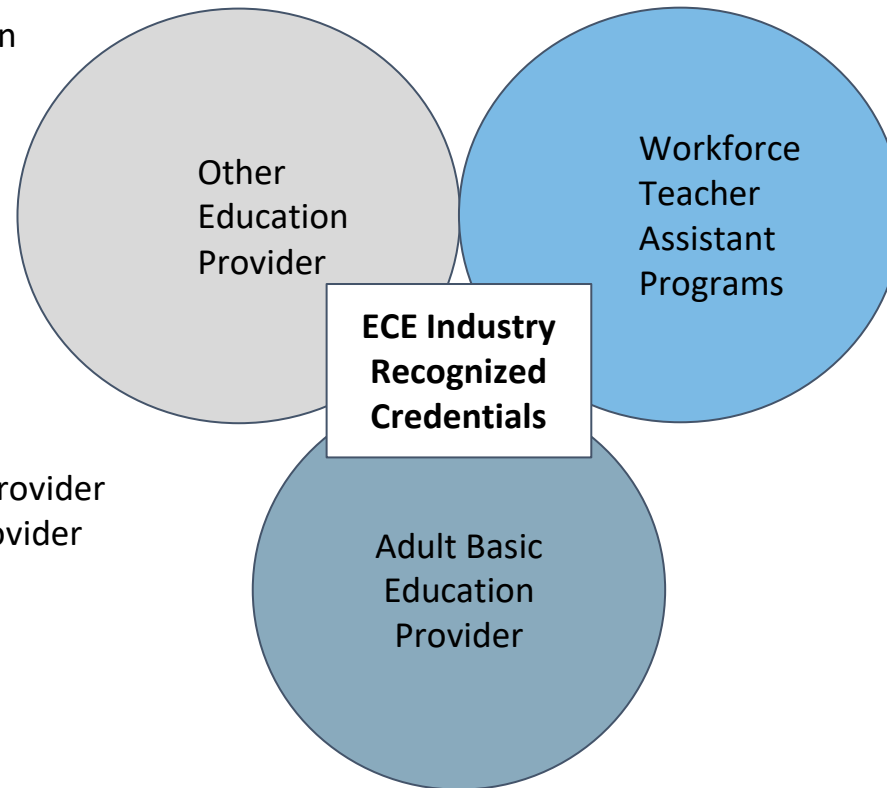
- K12 State Content Standards in needed subjects with Student Learning Outcomes from:
 - ECE 1011
 - ECE 1031
 - ECE 1111

- **Adult Education Academic Support Services:**

- English for the ECE provider
- Basic Academics for the ECE provider
- Digital Literacy for the ECE provider

- **Wrap Around Services:**

- Public Assistance Access
- Child Care
- Food Pantry Support
- Civics Engagement



- **Workforce Programs**

- Apprenticeship
- On the Job Training
- Employee Development

- **Industry Recognized Certificates:**

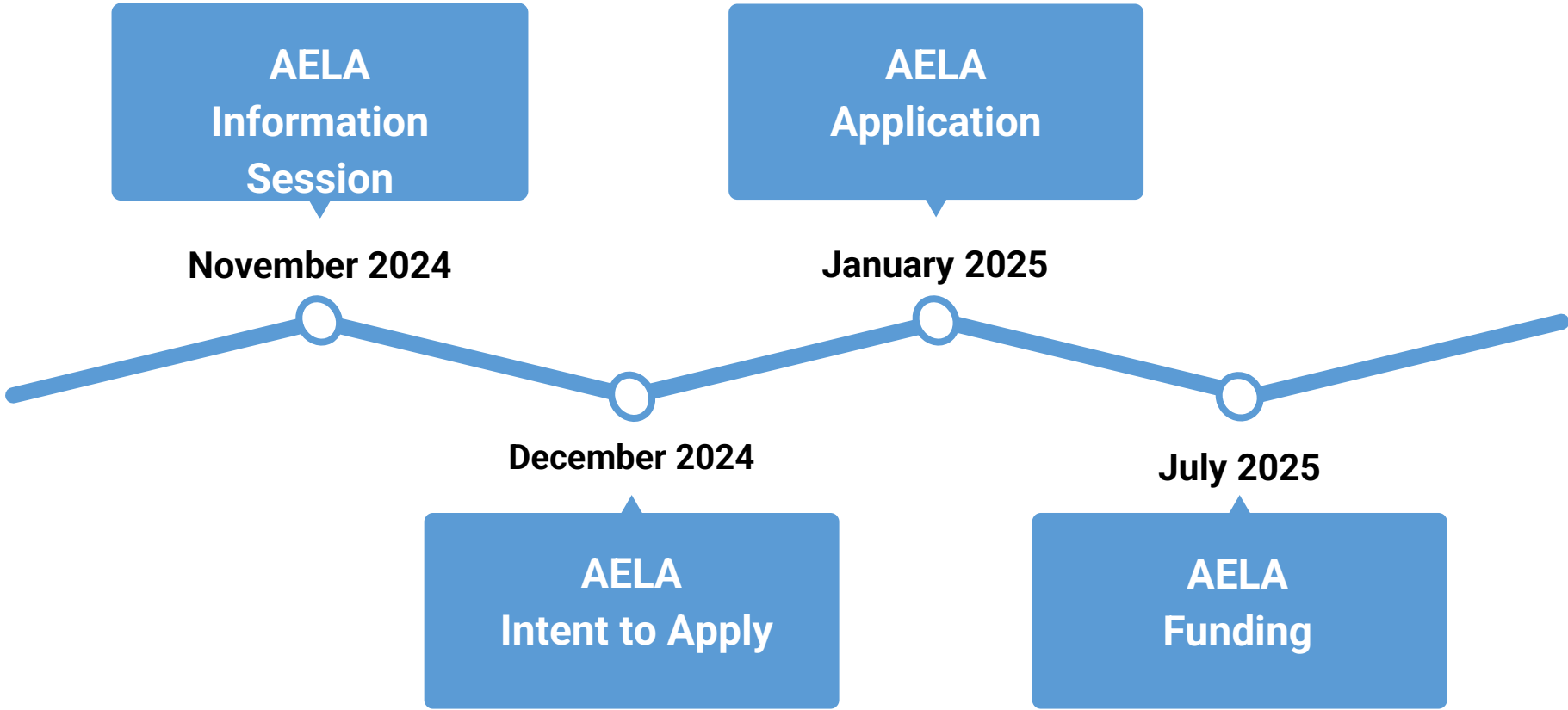
- Building Safety
- Disaster Preparedness
- Intro to early interventions and preschool Special Education
- Recognizing the impact of bias
- Working with Early Childhood Mental Health
- Standard Precautions
- Shaken Baby
- Detecting Child Abuse
- First aid/ CPR

Available Funds

Roughly \$3 million is available for the 2025-2026 fiscal year, with funding contingent on approval of appropriations from the State Legislature. Grants will be awarded for a four-year term beginning July 1, 2025, and ending June 30, 2029. Additional grant funding for subsequent years will also be contingent upon annual appropriations by the State Legislature, and grantees meeting all grant, fiscal, and reporting requirements. Funds must be expended by June 30 annually.

Funding in subsequent years for grantees is contingent upon funding appropriations and grantees meeting all grant, fiscal and reporting requirements.

Timeline



Timeline for AELA



Questions?





Thank you!

References

- [Senate Bill 23-007](#), Colorado State Law Adult Education and Literacy Act
- [Colorado Revised Statutes, Title 8, Article 83, Section 204](#), Workforce Development Programs
- [Colorado Revised Statutes, Title 22, Article 10](#), Adult Education
- [Colorado Revised Statutes, Title 23, Article 60, Section 109](#), Career Pathways
- [Colorado Revised Statutes, Title 23, Article 60, Section 1003](#), Manufacturing Career Pathway
- [Colorado Revised Statutes, Title 23, Article 60, Section 306](#), CO Customized Training Programs