



COLORADO
Department of Education

Culturally and Linguistically Diverse Learners in Colorado

State of the State
2016

Vision

All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.

Mission

The mission of the Colorado Department of Education is to ensure that all students are prepared for success in society, work, and life by providing excellent leadership, service, and support to schools, districts, and communities across the state.

The mission of the Office of Culturally and Linguistically Diverse Education is to support all English learners, linguistically, socially and academically, by providing educational leadership for teachers, families, students, and Colorado communities.

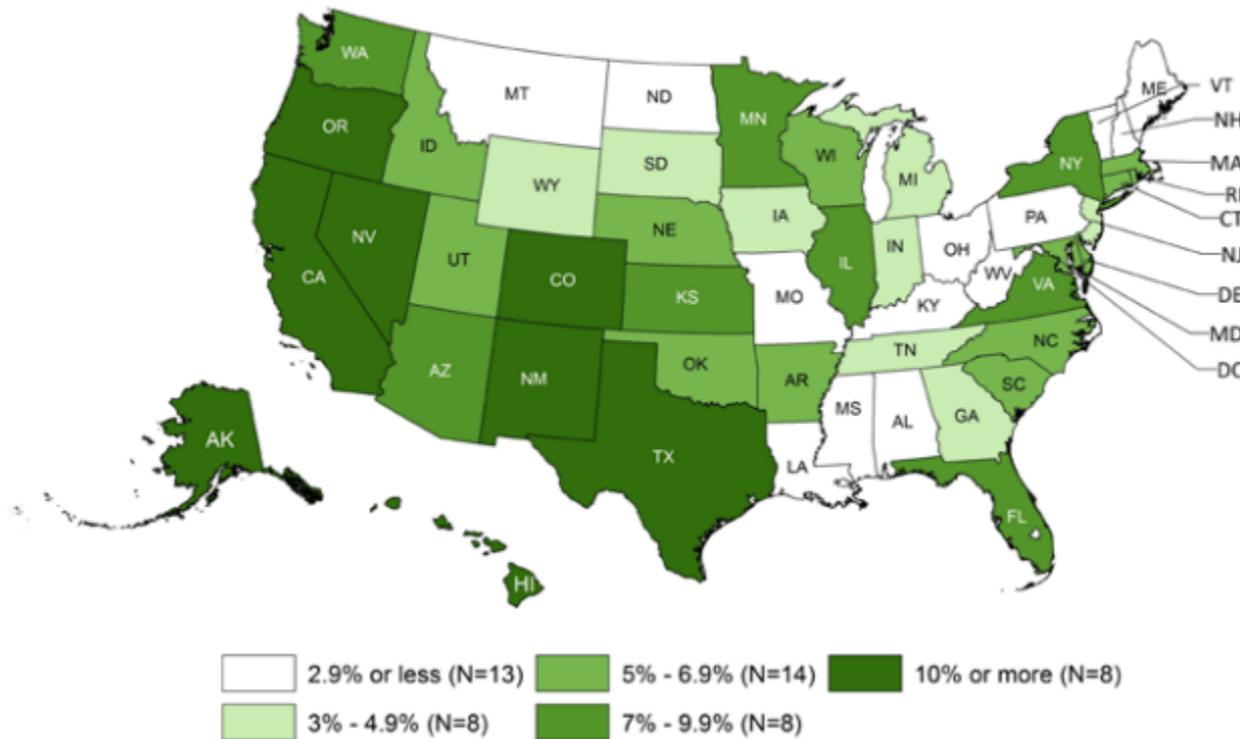


English Learners (ELs)

United States

Percentage of ELs, Grades PK-12 2011-2012

Percentage of Total School Population, Grades Pre-K through 12, Represented by ELs, by State, Including DC: SY 2011-12

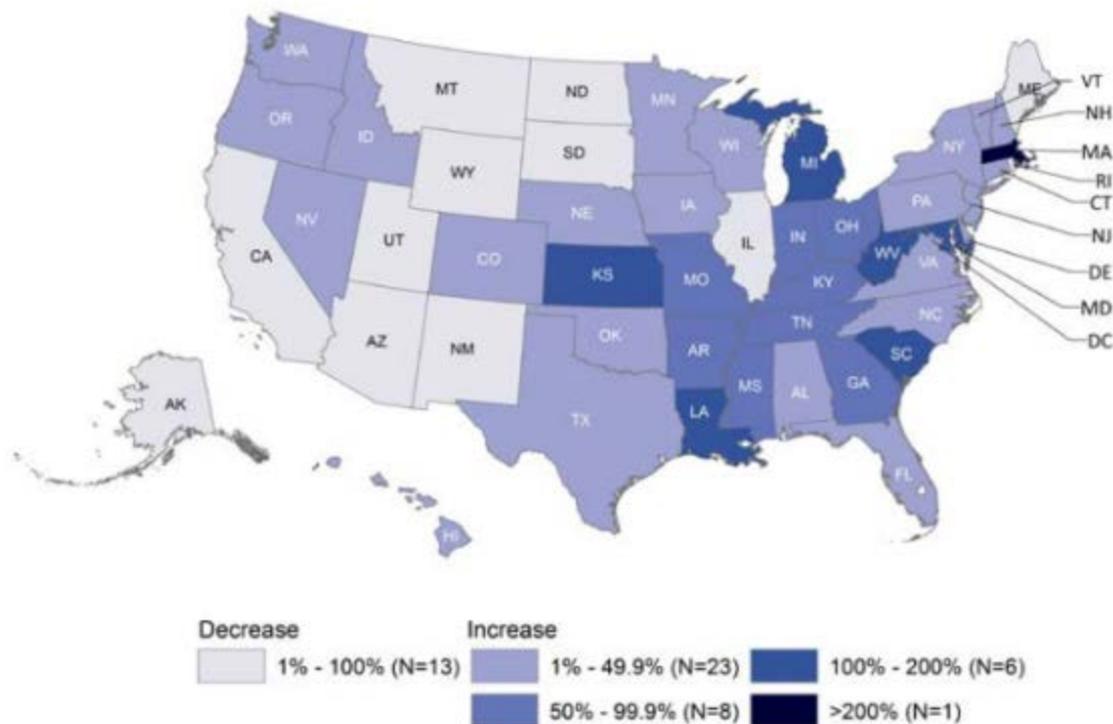


In 2011-12, there were 4,472,563 ELs in the United States, comprising 9 percent of all students nationwide (grades pre-K through 12).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, Local Education Agency (School District) Universe Survey, 2011-12 v.1a; State Nonfiscal Public Elementary/Secondary Education Survey, 2011-12 v.1a. Available through the Office of English Language Acquisition (OELA) Fast Facts: Profiles of English Learners (ELs) [oela fast facts](#)

Percentage Change in EL Population 2004-05 to 2011-12

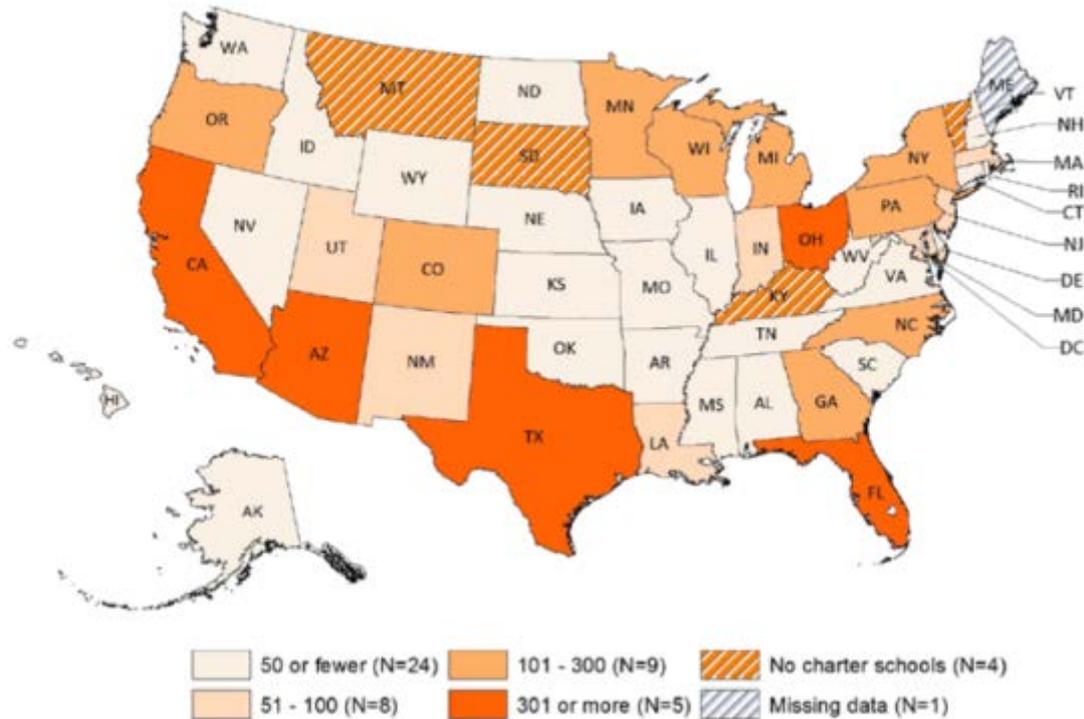
**Percentage Change in EL Population, by State, Including DC:
SYs 2004-05 to 2011-12**



SOURCE: EDFacts/Consolidated State Performance Reports, 2004-05 to 2011-12. Retrieved from [consolidated reports](#) Available through the Office of English Language Acquisition (OELA) Fast Facts: Profiles of English Learners (ELs) [fast facts](#)

Number of Charter Schools 2011-2012

**Number of Charter Schools, by State, Including DC:
SY 2011-12**

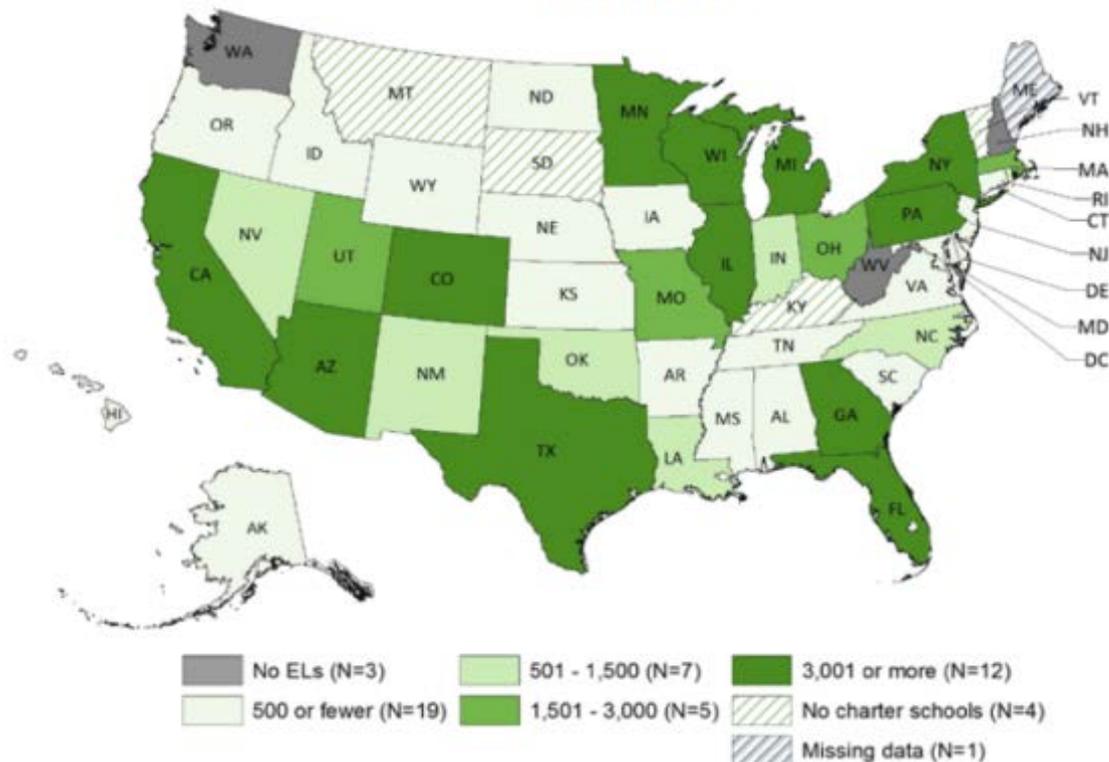


In 2011-12, districts reported a total of 5,287 charter schools nationwide.

SOURCE: U.S. Department of Education Office for Civil Rights, Civil Rights Data Collection. Released March 2014. Retrieved from [Office of Civil Rights](#) Available through the Office of English Language Acquisition (OELA) Fast Facts: English Learners (ELs) and Charter Schools [fast facts](#)

Number of ELs in Charter Schools 2011-2012

**Number of ELs in Charter Schools, by State, Including DC:
SY 2011-12**



SOURCE: U.S. Department of Education Office for Civil Rights, Civil Rights Data Collection. Released March 2014. Retrieved from [Office of Civil Rights](#) Available through the Office of English Language Acquisition (OELA) Fast Facts: English Learners (ELs) and Charter Schools [fast facts](#)

States With the Largest Numbers of EL Charter School Students 2011-12

	Number of Charter Schools	Number of Charter School Students	Number of ELs in Charter Schools	Percentage of Charter School Students who Were ELs
California	899	392,149	72,655	18.5%
Texas	522	173,143	31,215	18.0%
Florida	514	181,051	14,616	8.1%
Michigan	285	115,118	7,959	6.9%
Arizona	465	139,544	7,836	5.6%
Colorado	170	81,921	7,092	8.7%
Georgia	138	90,606	6,182	6.8%
Minnesota	157	59,880	6,134	10.2%
Illinois	50	49,337	3,955	8.0%
New York	172	62,505	3,278	5.2%

SOURCE: U.S. Department of Education Office for Civil Rights, Civil Rights Data Collection. Released March 2014. Retrieved from [Office of Civil Rights](#). Available through the Office of English Language Acquisition (OELA) Fast Facts: English Learners (ELs) and Charter Schools [fast facts](#)

English Learners (ELs)

Colorado

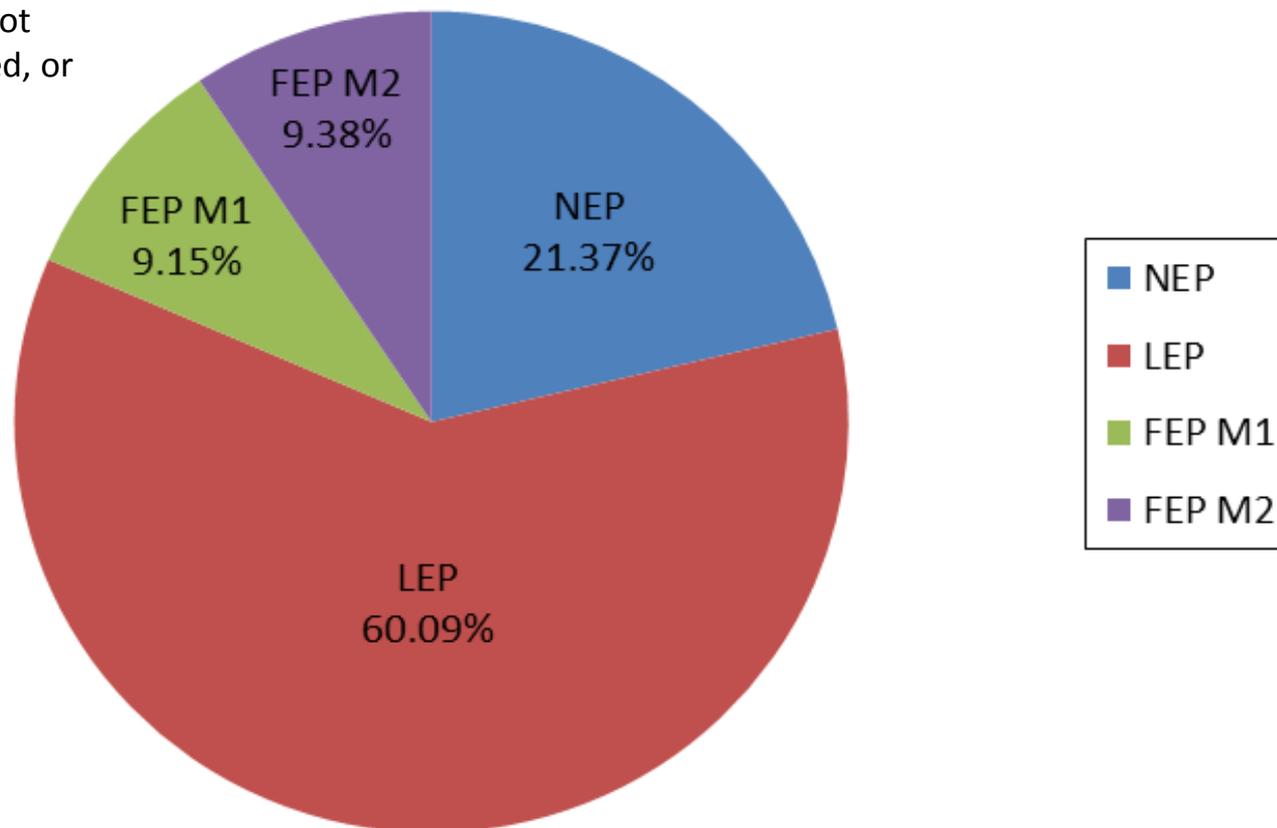
Total Number of English Learners (ELs) in Grades K-12 in Colorado*

	NEP/LEP (Non-English Proficient/Limited English Proficient)	FEP M1 (Fluent English Proficient Monitor Year 1)	FEP M2 (Fluent English Proficient Monitor Year 2)	Total ELs (NEP, LEP, FEP M1/M2)	FEP Exited (Exited Program)	FELL (Former EL)
2008-2009	82,432	10,127	6,707	99,266	23,555	--
2009-2010	88,526	6,777	8,685	103,988	24,129	--
2010-2011	92,359	8,655	5,839	106,853	26,531	--
2011-2012	96,079	9,349	7,649	113,077	25,797	--
2012-2013	98,254	9,373	8,563	116,190	27,326	989
2013-2014	102,294	9,855	8,244	120,393	29,454	910
2014-2015	101,439	13,500	7,734	122,673	30,357	1,235
2015-2016	101,228	11,372	11,659	124,259	31,004	1,735

*Numbers do not include parent refusals. If included, the total number for 2015-2016 would be 127,189.

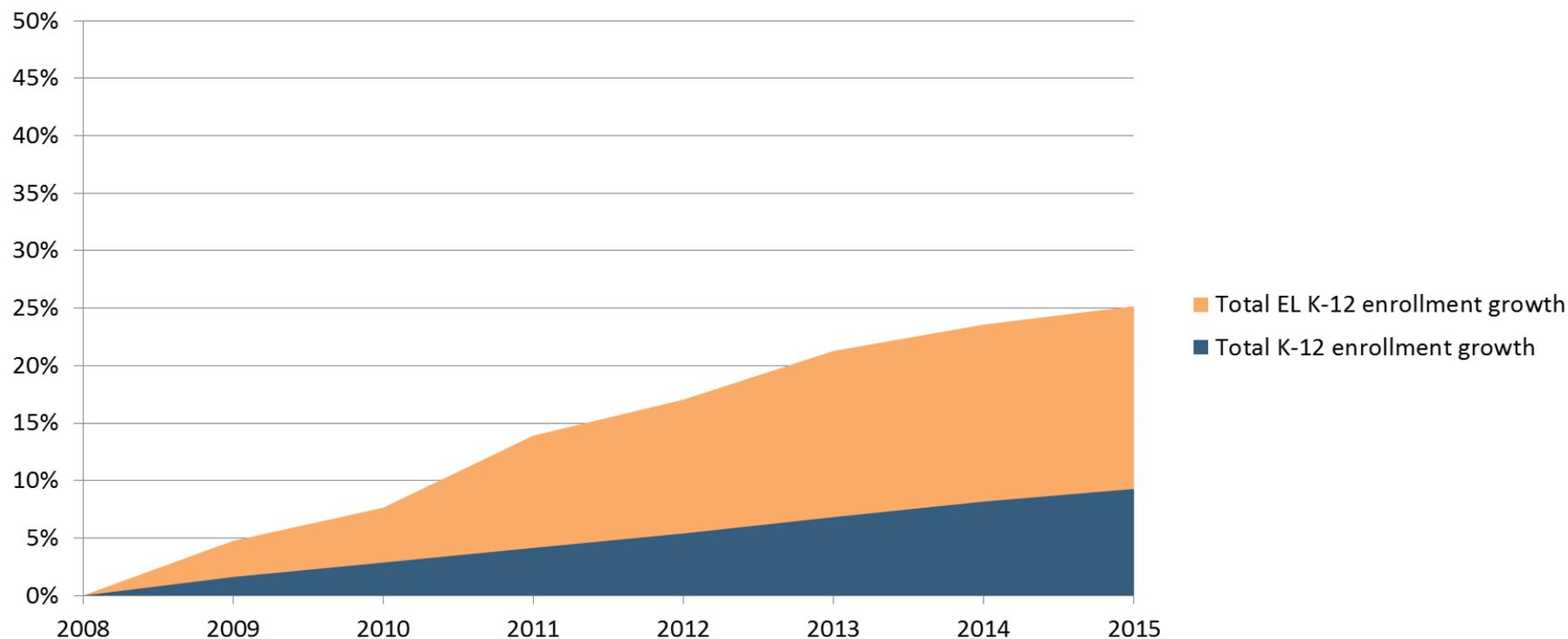
English Proficiency Levels for ELs (Grades K-12) 2015-2016

Percentages based on Subtotal of NEP, LEP, FEP Monitor Year 1 and FEP Monitor Year 2 (does not include FELL, PHLOTE, Exited, or Parent Refusal Students)

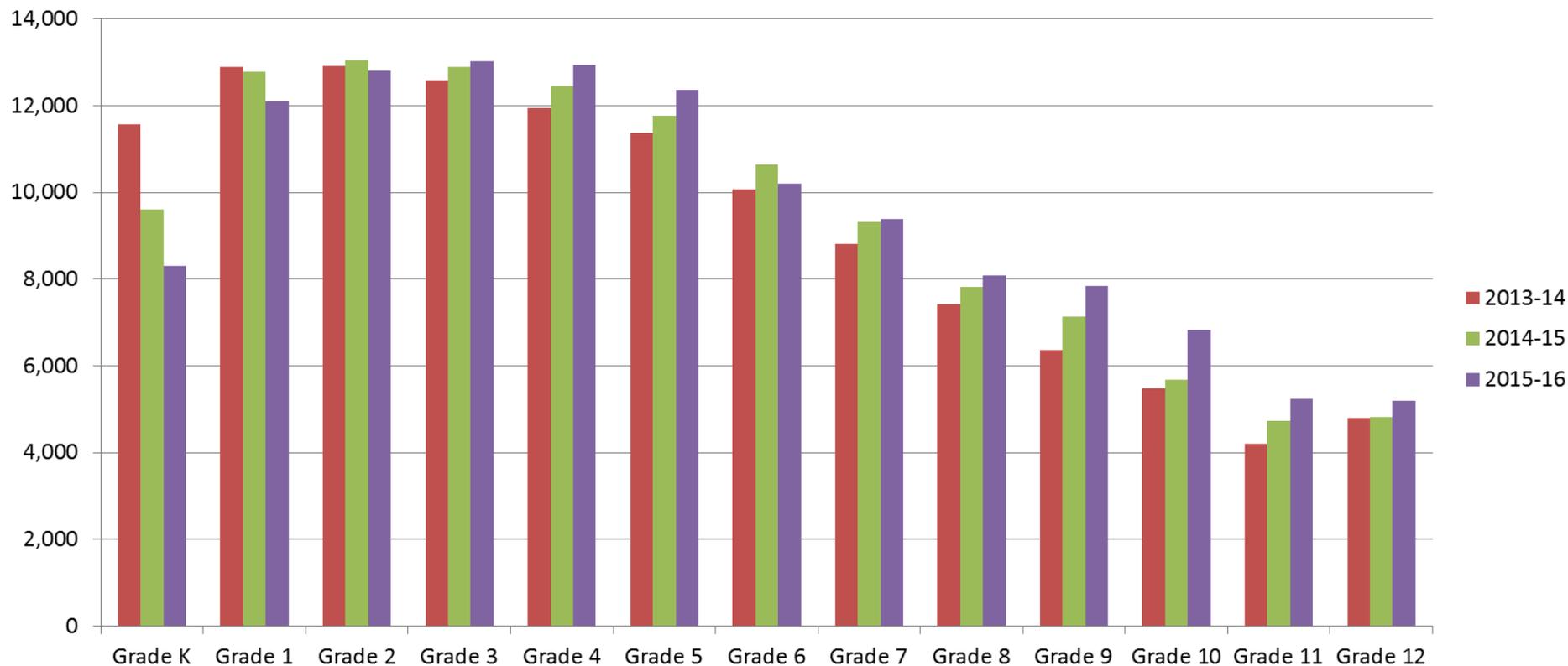


K-12 EL Growth Rate in Colorado 2008-09 through 2015-16

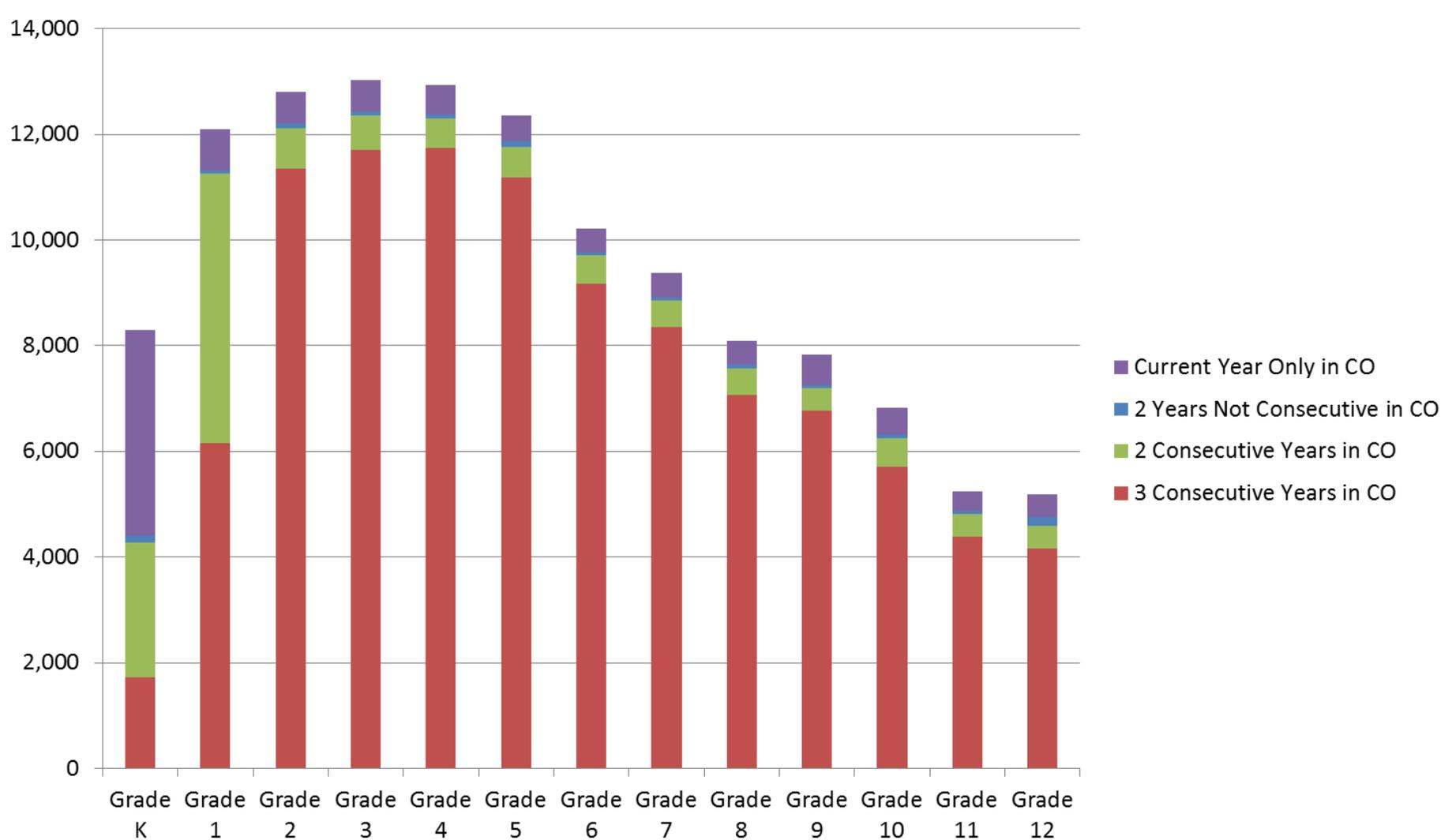
- Colorado total K-12 enrollment growth rate over the last seven years (2008-2015) = 9.3%
- Colorado EL total K-12 enrollment growth rate over the last seven years (2008-2015) = 25.2%



EL Population Growth by Grade 2013-14 to 2015-16



Number of ELs by Grade and Years in the State October 2013 - October 2015



Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2013-2014 through 2015-2016 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes)



Location and Context

ELs (K-12) in Charter Schools 2015-2016

Percentage of K-12 Students that are ELs within Charter and Non-Charter Schools							
		ELs					Total K-12 Population
		NEP	LEP	FEP M1	FEP M2	Total	
Charter Schools <i>(201 out of 225 have K-12 EL populations)</i>	N	3,037	9,987	1,760	1,978	16,762	107,302
	%	2.8%	9.3%	1.6%	1.8%	15.6%	
Non-Charter Schools <i>(1,434 out of 1,600 have K-12 EL populations)</i>	N	23,518	64,686	9,612	9,681	107,497	755,751
	%	3.1%	8.6%	1.3%	1.3%	14.2%	
Total	N	26,555	74,673	11,372	11,659	124,259	863,053

Statewide, **15.6%** of students in **charter schools** are English Learners, compared to **14.2%** of students in **non-charter schools**

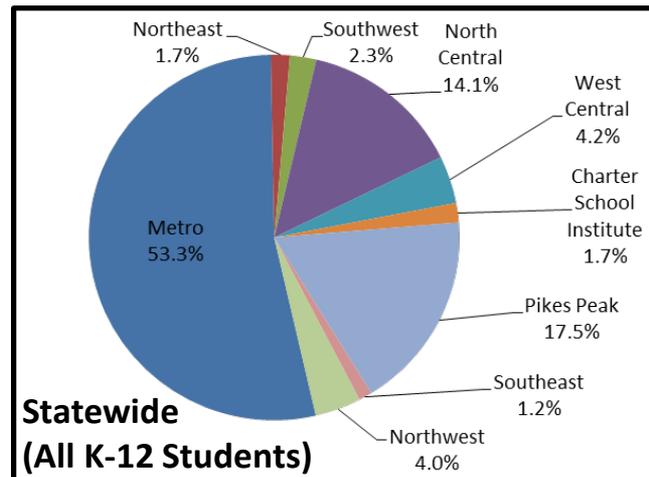
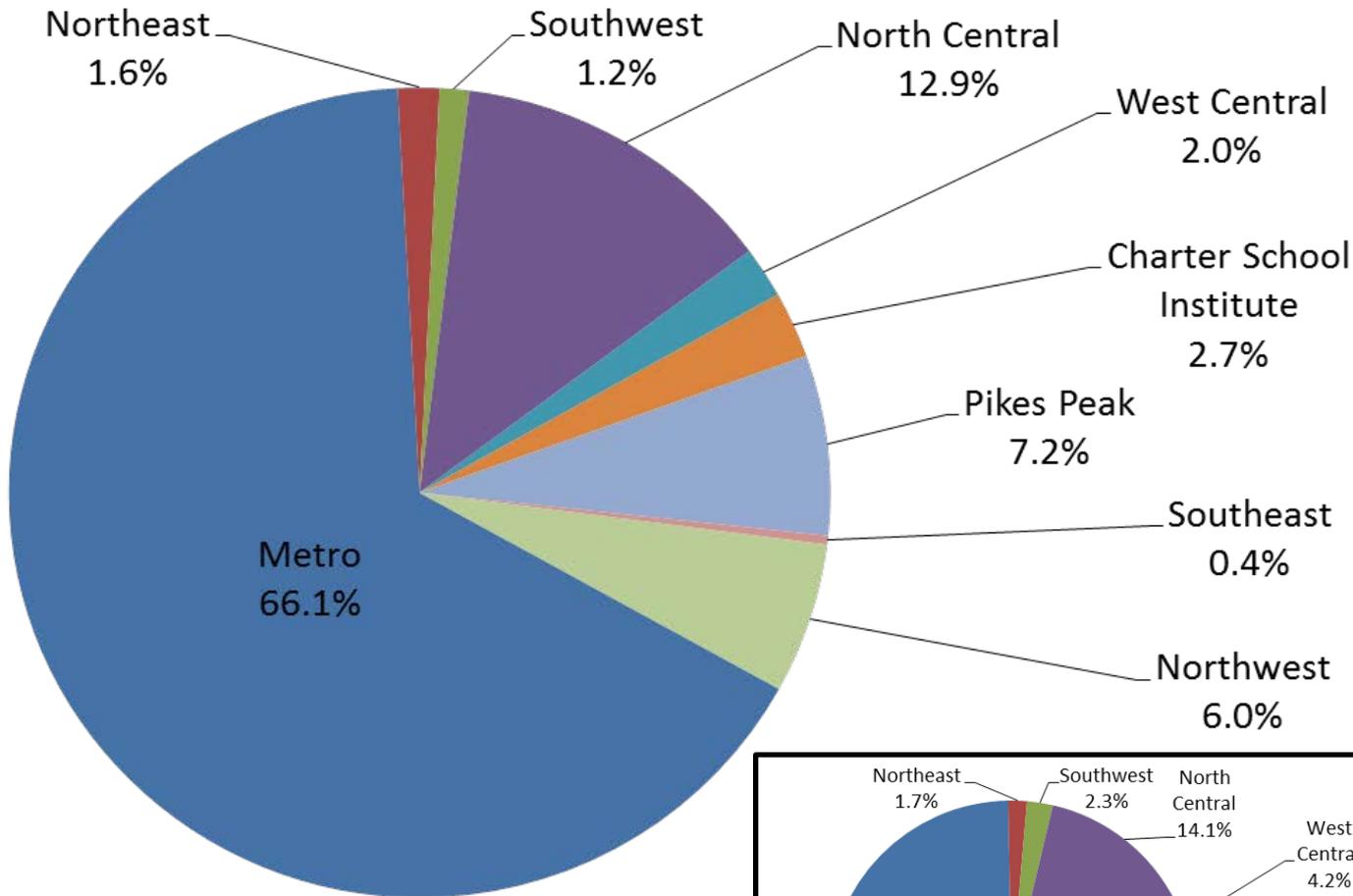
Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes; 2015-16 Charter School designations

ESL v. Bilingual

Percentage of K-12 ELs in ESL/Bilingual Programs that are NEP, LEP, or FEP						Total ELs in ESL/Bilingual Programs
		NEP	LEP	FEP M1	FEP M2	
ESL Programs <i>(1,632 schools in 150 districts have ELs in ESL programs)</i>	N	22,733	69,478	11,031	11,401	114,643
	%	19.8%	60.6%	9.6%	9.9%	92.3%
Bilingual Programs <i>(205 schools in 27 districts have ELs in bilingual programs)</i>	N	3,822	5,195	341	258	9,616
	%	39.7%	54.0%	3.5%	2.7%	7.7%
Total	N	26,555	74,673	11,372	11,659	124,259

Statewide, **92.3%** of English learners are in **ESL programs**, compared to **7.7%** in **bilingual programs**

K-12 EL Geographic Distribution by Region 2015-2016

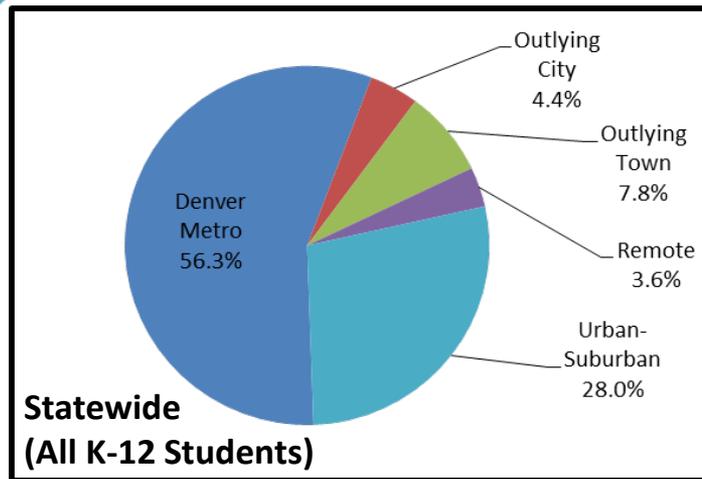
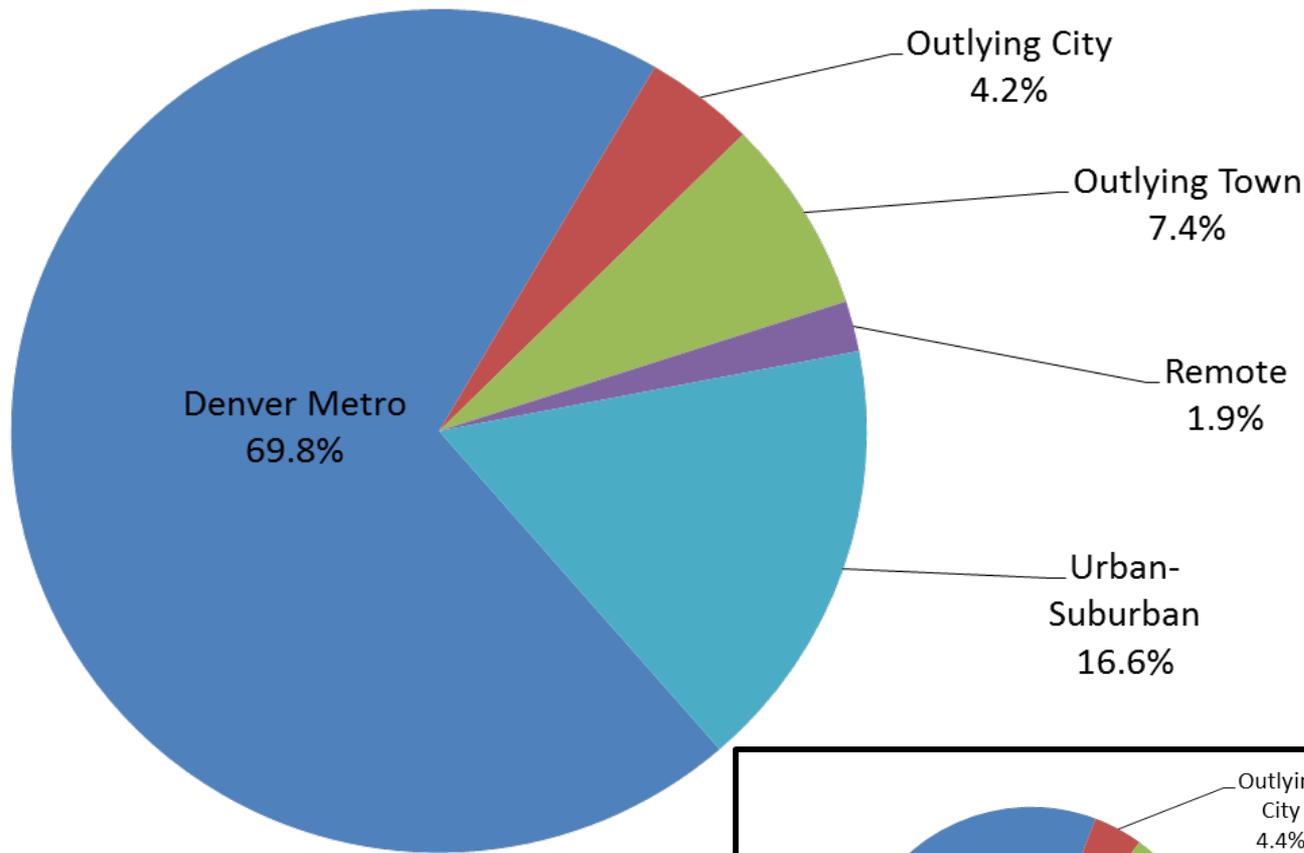


Metro region composed of 19 school districts/BOCES

Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes; District regions available here: [CDE district regions](#)

District Setting of ELs Grades K-12 2015-2016

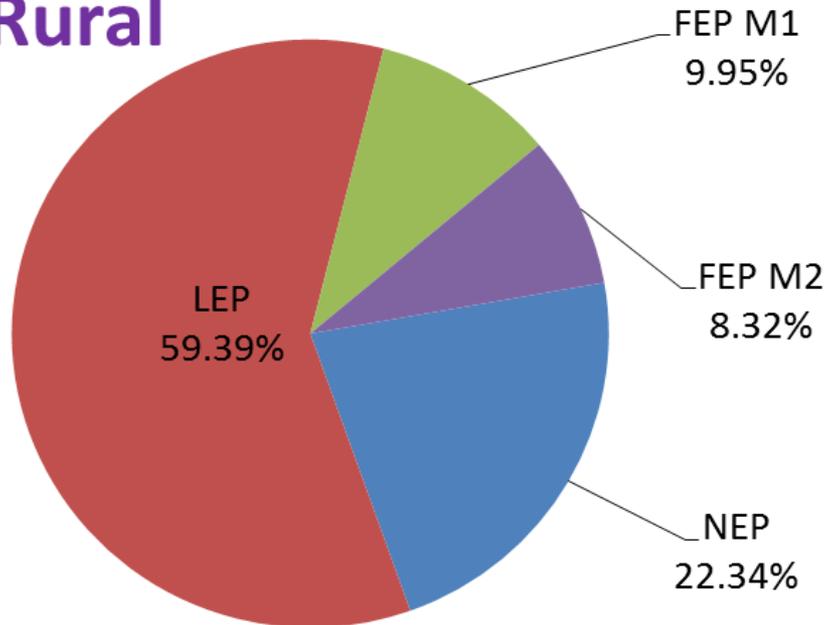
Denver Metro includes 15 districts located within the Denver-Boulder standard metropolitan statistical area which compete economically for the same staff pool and reflect the regional economy of the area



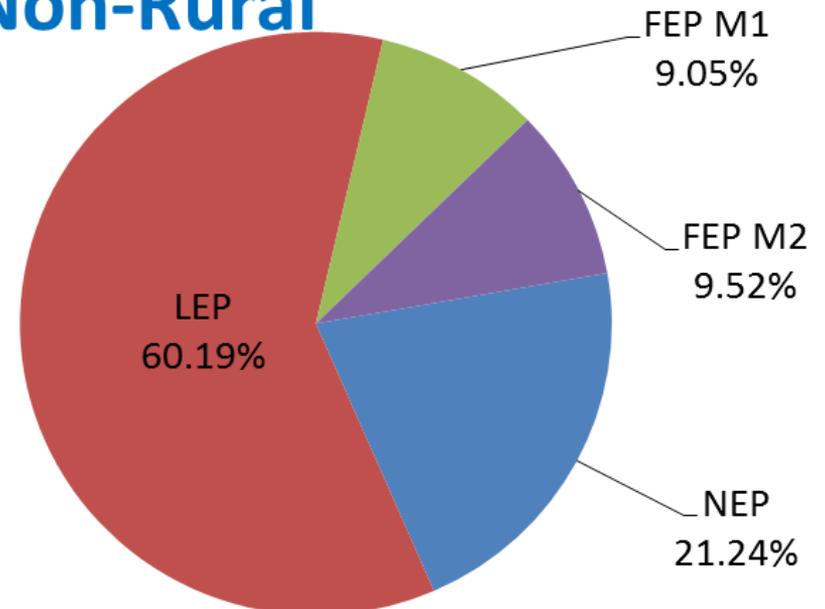
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Rural v. Non-Rural

Rural



Non-Rural



Statewide, **12%** of English learners are in **rural** districts, whereas the remaining **88%** are in **non-rural** districts

Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Sources: 2015-2016 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes); Rural definition spreadsheet ([CDE rural definition](#)) revised January 19, 2016 based on October 2015 counts

EL Mobility 2013-14, 2014-15, and 2015-16

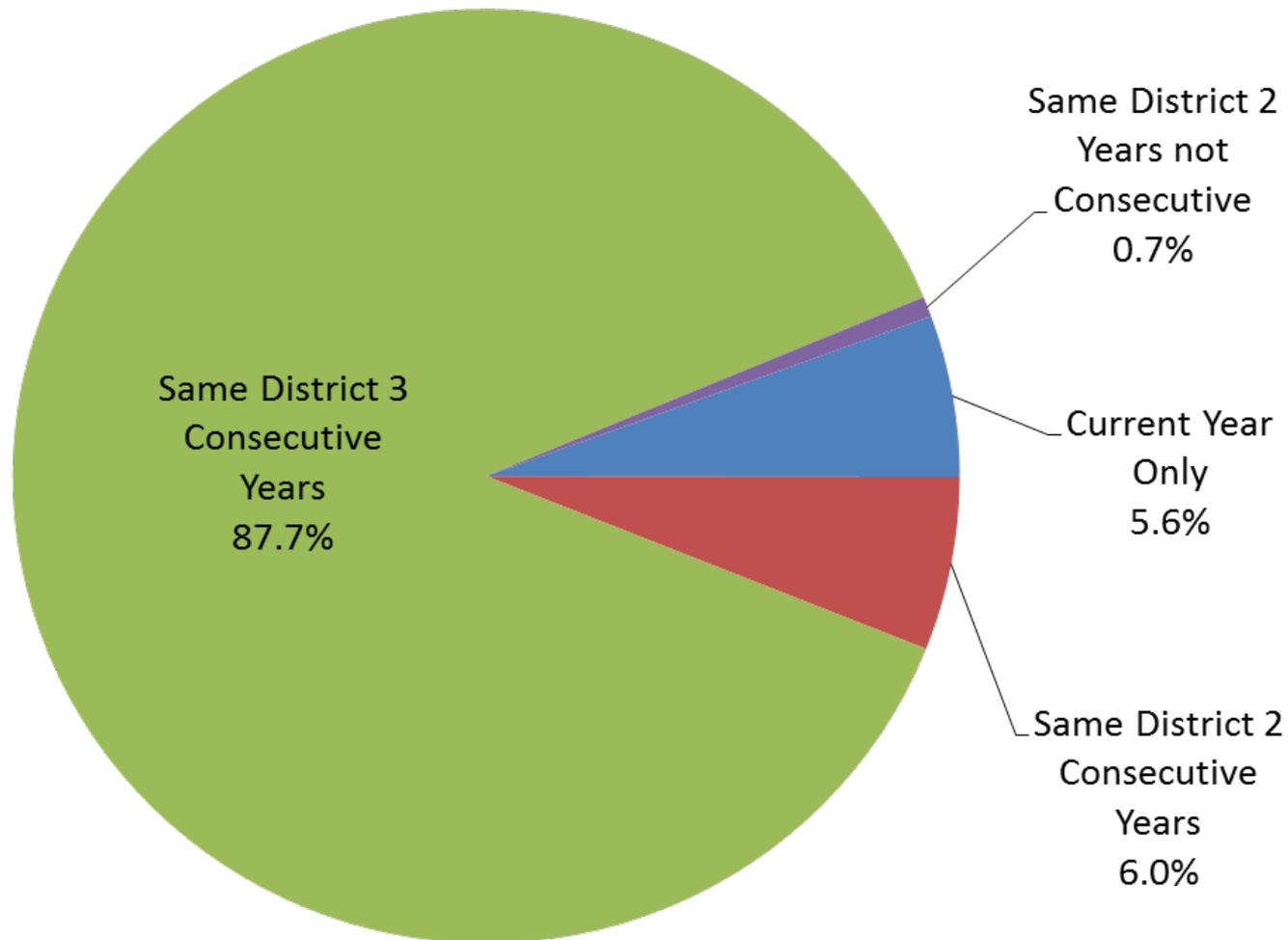
Statewide (All Students):

Same District 3 Consecutive Years – 87.0%

Same District 2 Consecutive Years – 5.9%

Current Year only – 6.2%

Same District 2 Years not Consecutive – 0.8%



Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2013-2014 through 2015-2016 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes; only includes students with Student October data for all 3 years)

Top 10 Districts by Number of ELs (Grades K-12)

Based on 2015-2016 Student October

District Code	District Name	Total K-12 Pupil Membership	English Language Learners Including FEP M1 and M2	Percent EL
0880	DENVER COUNTY 1	85,201	26,710	31.3%
0180	ADAMS-ARAPAHOE 28J	40,391	16,476	40.8%
1420	JEFFERSON COUNTY R-1	83,729	6,960	8.3%
0020	ADAMS 12 FIVE STAR SCHOOLS	38,140	6,814	17.9%
0130	CHERRY CREEK 5	52,924	5,637	10.7%
3120	GREELEY 6	21,554	5,189	24.1%
0470	ST VRAIN VALLEY RE 1J	30,364	4,663	15.4%
0070	WESTMINSTER PUBLIC SCHOOLS	8,938	3,910	43.7%
8001	CHARTER SCHOOL INSTITUTE	14,842	3,296	22.2%
0030	ADAMS COUNTY 14	6,994	3,254	46.5%

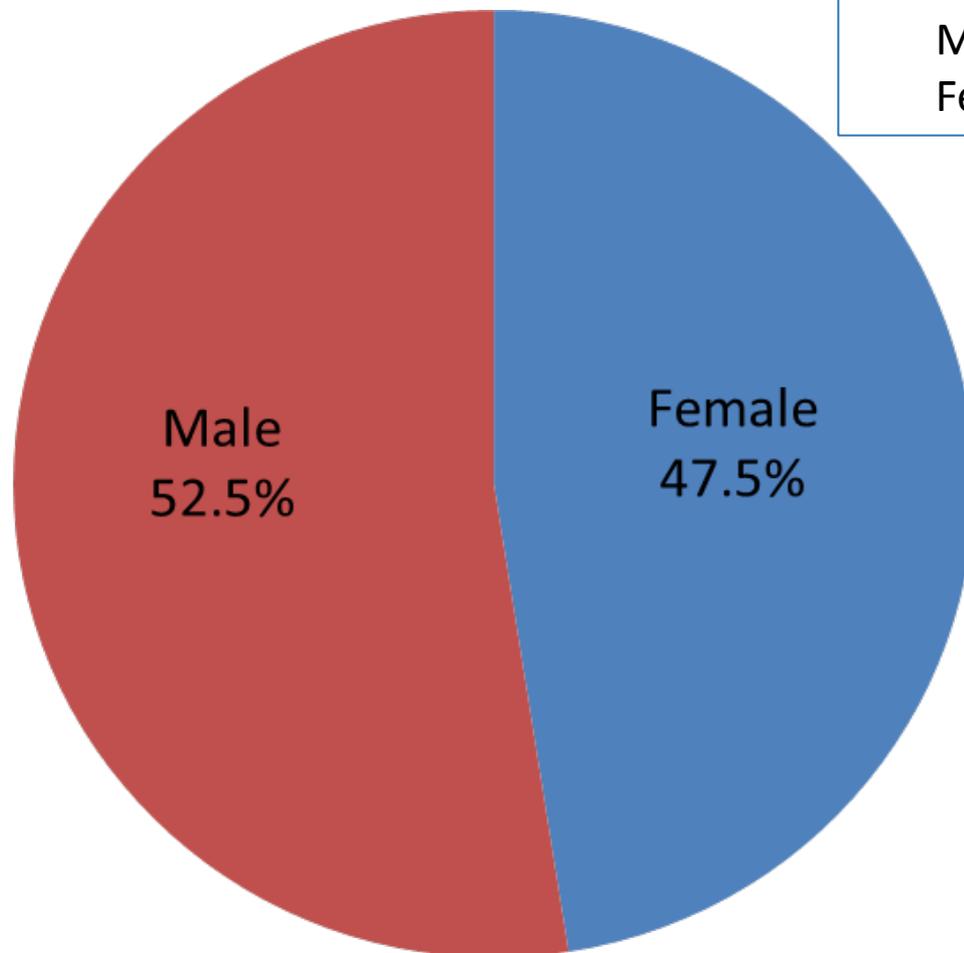
Top 10 Districts by % of ELs (Grades K-12)

Based on 2015-2016 Student October

District Code	District Name	Total K-12 Pupil Membership	English Language Learners Including FEP M1 and M2	Percent EL
0030	ADAMS COUNTY 14	6,994	3,254	46.5%
0070	WESTMINSTER PUBLIC SCHOOLS	8,938	3,910	43.7%
0123	SHERIDAN 2	1,379	582	42.2%
2810	CENTER 26 JT	613	252	41.1%
0180	ADAMS-ARAPAHOE 28J	40,391	16,476	40.8%
1510	LAKE COUNTY R-1	968	381	39.4%
3200	YUMA 1	774	294	38.0%
1180	ROARING FORK RE-1	5,409	1,858	34.4%
0910	EAGLE COUNTY RE 50	6,559	2,220	33.8%
3140	WELD COUNTY S/D RE-8	2,175	716	32.9%

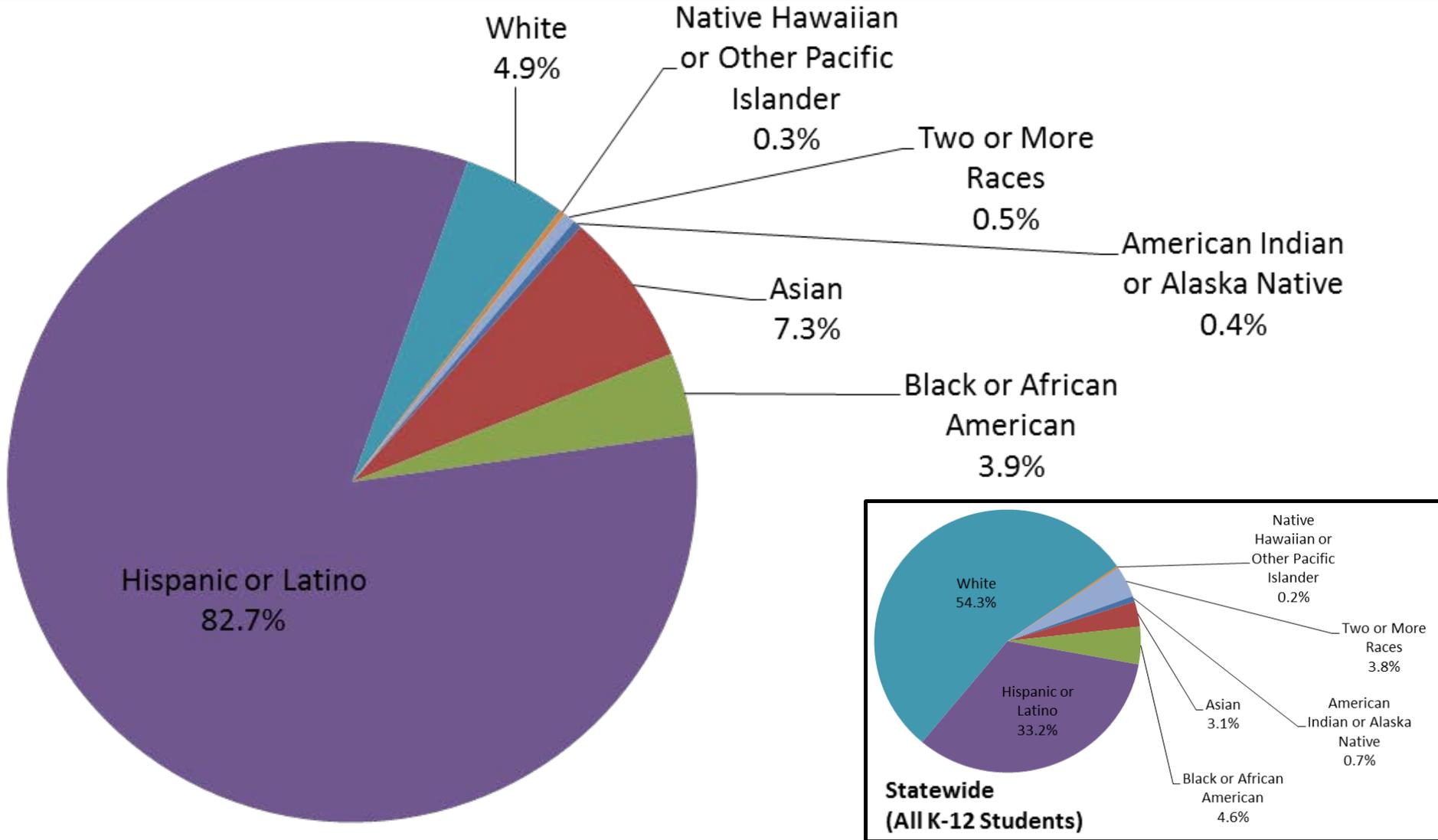
Characteristics

ELs (Grades K-12) by Gender 2015-2016



Statewide (All K-12 Students):
Male – 51.3%
Female – 48.7%

ELs (Grades K-12) by Ethnicity 2015-2016



Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes)

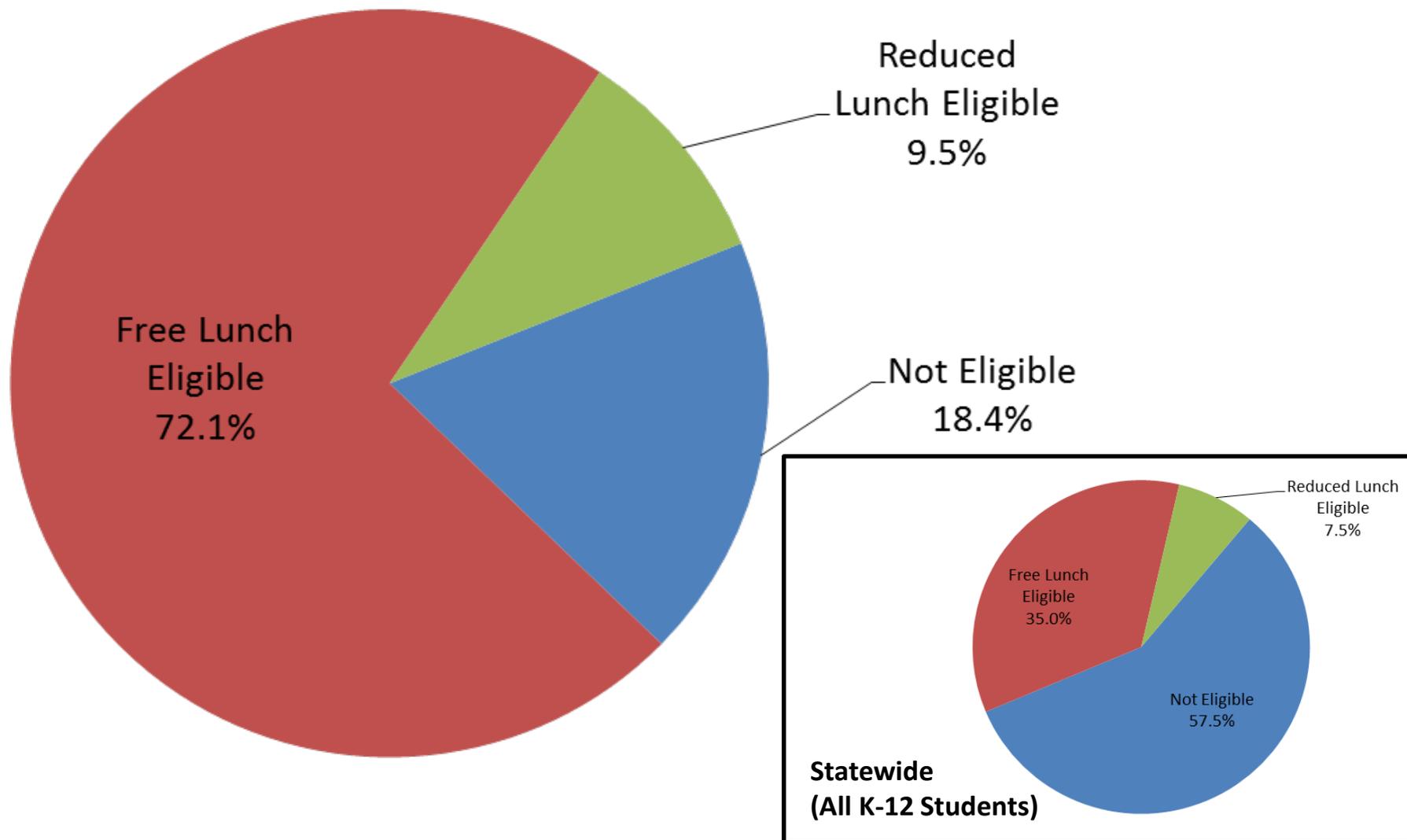
Top 20 Home Languages Spoken by Colorado ELs (Grades K-12)

Rank	Colorado (2015-16)			Nation (2013-14)	
	Language	Number of ELs	Percent of ELs	Language	Number of ELs
1	Spanish	103,646	83.4%	Spanish	3,770,816
2	Vietnamese	2,037	1.6%	Arabic	100,461
3	Arabic	1,979	1.6%	Chinese	99,943
4	Russian	1,244	1.0%	Vietnamese	80,283
5	Chinese, Mandarin	1,194	1.0%	Haitian/Haitian Creole	35,467
6	Somali	1,057	0.9%	Somali	25,278
7	Amharic	953	0.8%	Tagalog	24,370
8	Nepali	862	0.7%	Hmong	23,473
9	Korean	656	0.5%	Portuguese	10,102
10	French	642	0.5%	Bengali	9,371
11	Hmong	510	0.4%	Russian	9,111
12	Burmese	458	0.4%	Navajo	8,914
13	Karen, Pa'o	450	0.4%	Urdu	8,438
14	Tigrigna	360	0.3%	Yupik languages	6,629
15	German, Standard	353	0.3%	Polish	5,347
16	Tagalog	325	0.3%	Karen languages	5,195
17	Chinese, Yue	313	0.3%	Korean	5,011
18	Hindi	301	0.2%	Marshallese	4,327
19	Swahili	293	0.2%	Creoles and pidgins, Portuguese-based (Other)	3,893
20	Japanese	245	0.2%	Nepali	3,633

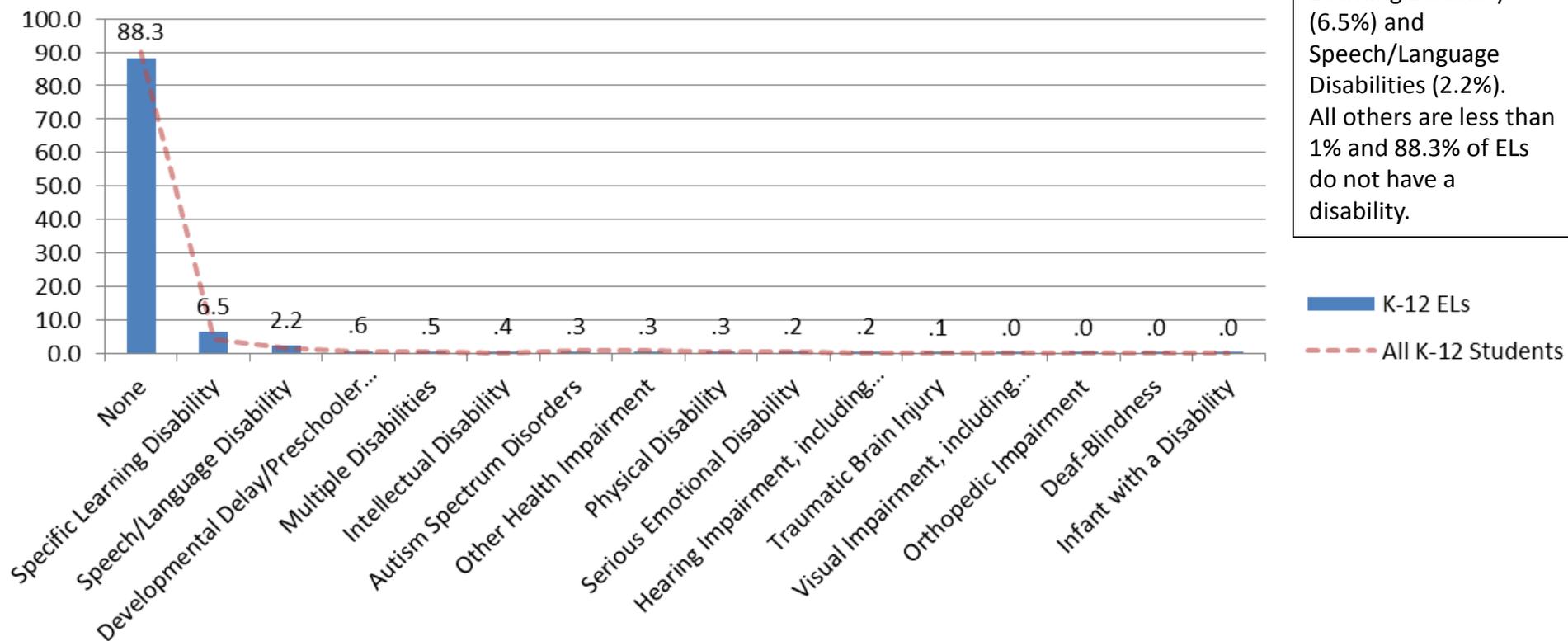
In 2015-16, English learners (ELs) had 262 home or primary languages other than English.

Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes); Data Source [Nation]: U.S. Department of Education, Consolidated State Performance Reports, SY 2013-14, retrieved from [Fast facts all languages](#)Note: Figures reflect the combined number of reported speakers of a language in states where that language was one of the state's five most common EL languages. This list includes only those languages for which specified data were listed. "Undetermined" and "not applicable" languages were not included in the list above.

K-12 ELs Eligible for Free or Reduced Meals 2015-2016



Percent ELs (Grades K-12) with Disabilities 2015-2016



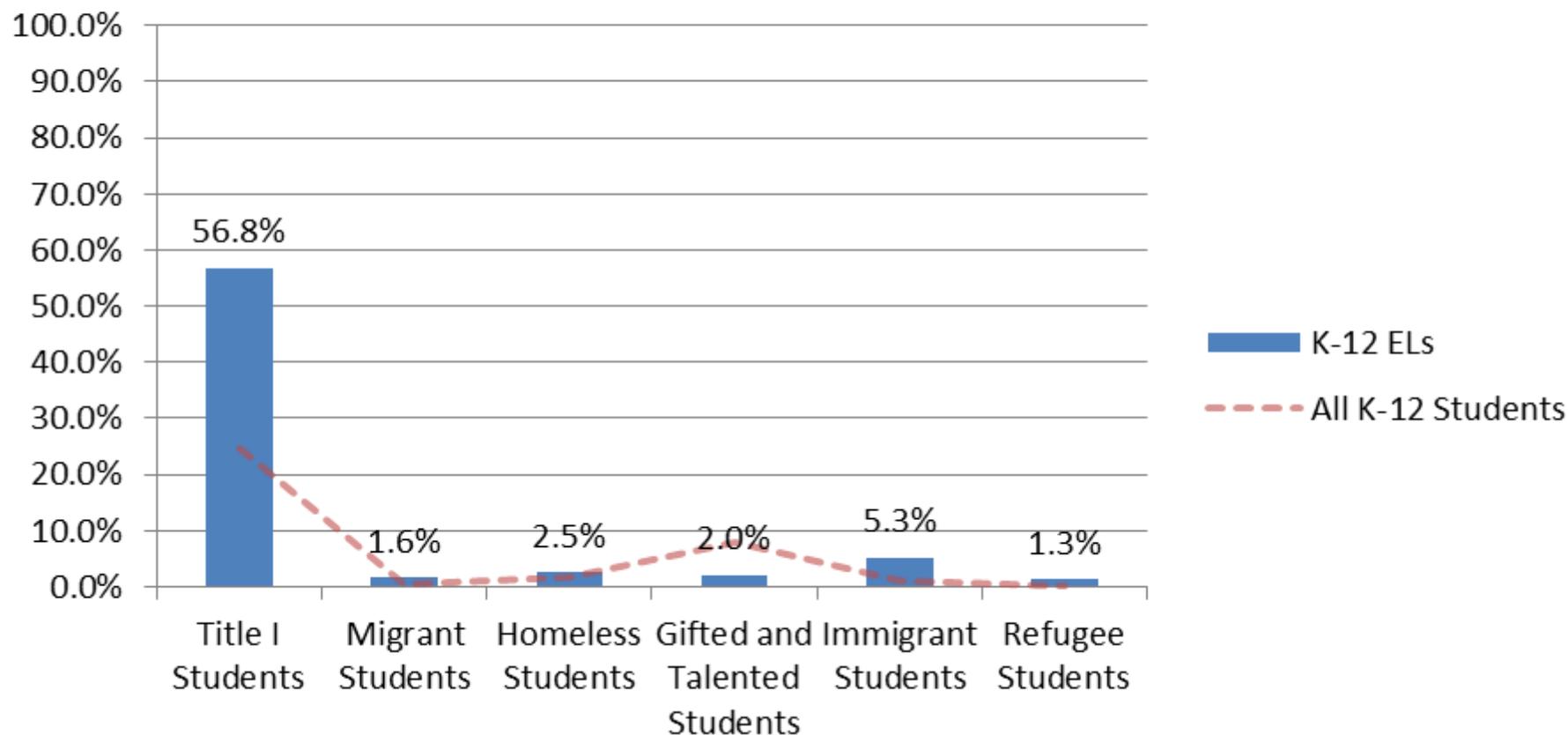
The top two disabilities in the state among ELs are Specific Learning Disability (6.5%) and Speech/Language Disabilities (2.2%). All others are less than 1% and 88.3% of ELs do not have a disability.

Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes)



ELs Who Are Also in Other Programs 2015-2016

Percent of ELs That Are Also...



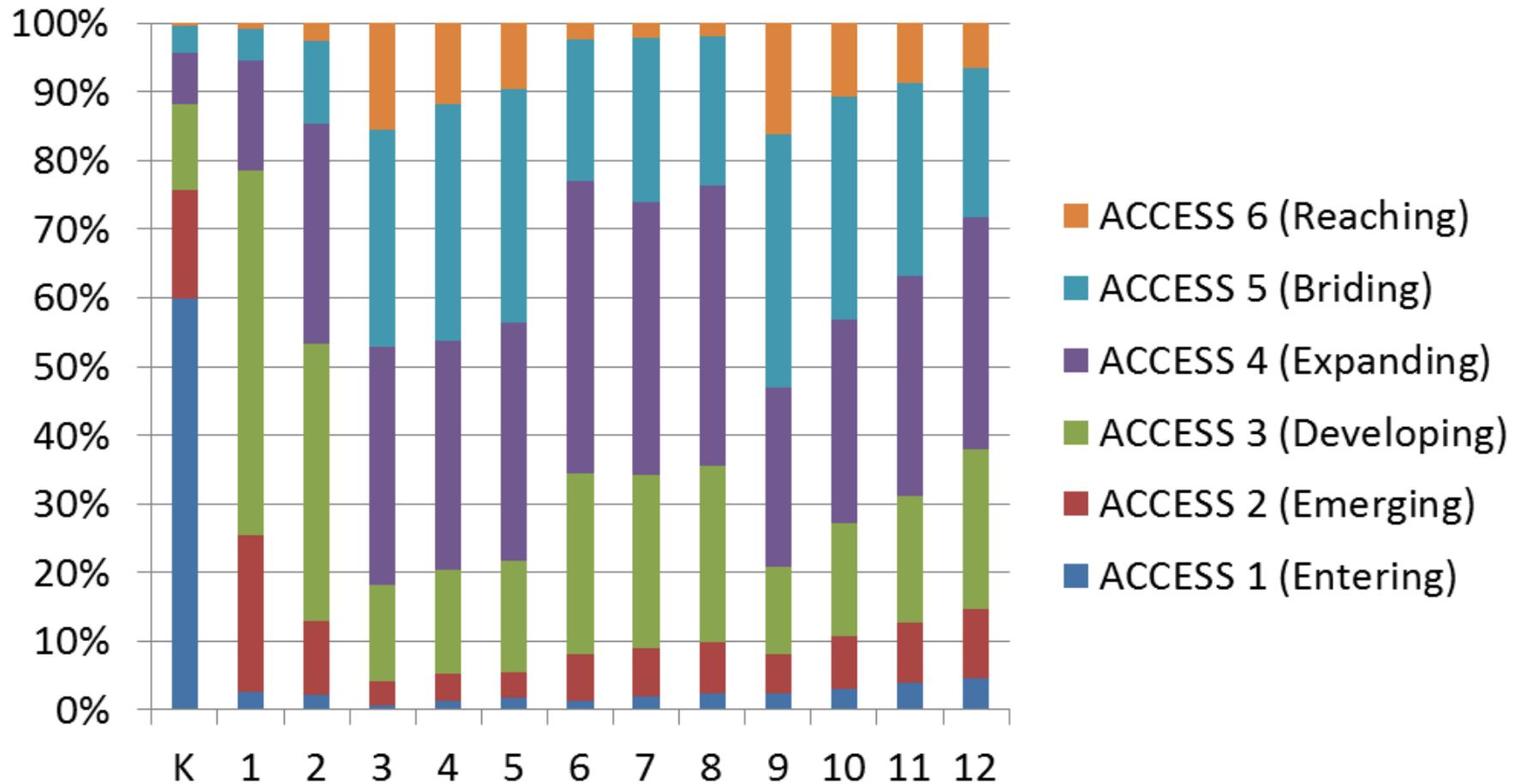
Performance of Colorado ELs on State Assessments

Language Performance

ACCESS for ELLs

- ACCESS (Assessing Comprehension and Communication in English State-to-State) annually assesses the four language domains of listening, speaking, reading, and writing
- First year of administration was in 2012-2013
- EL students included in the ACCESS analyses:
 - Used 2015 ACCESS raw data, excluding students with missing or incomplete (less than 10 digits) SASIDs.
 - Students with more than one record were excluded if tested multiple times (have a proficiency score assigned to more than one record).
 - Includes NEP and LEP students only
 - Excludes parent refusals

2015 Colorado ACCESS Results by Grade



Note: In many districts, students reaching level 5 composite and level 5 literacy (reading and writing) are redesignated. Therefore, it is unlikely that these students will test on ACCESS again the following year.

Academic Performance

Colorado Measures of Academic Success (CMAS):

PARCC (Partnership for Assessment of Readiness for College and Careers)

- First administered in spring 2015.
- Colorado schools transitioned to new assessments for English language arts and mathematics that align with the Colorado Academic Standards.
- EL students included in the CMAS PARCC analyses:
 - Mean scale scores are based on students with valid scores (excludes students who did not test)
 - Students with more than one record were excluded if tested multiple times (have a scale score assigned to more than one record).
 - Grades 3-8 only
 - EL includes NEP, LEP, FEP Monitor Years 1 and 2
 - Excludes parent refusal
 - Exited students presented separately

Cautions & Limitations: Participation Rates

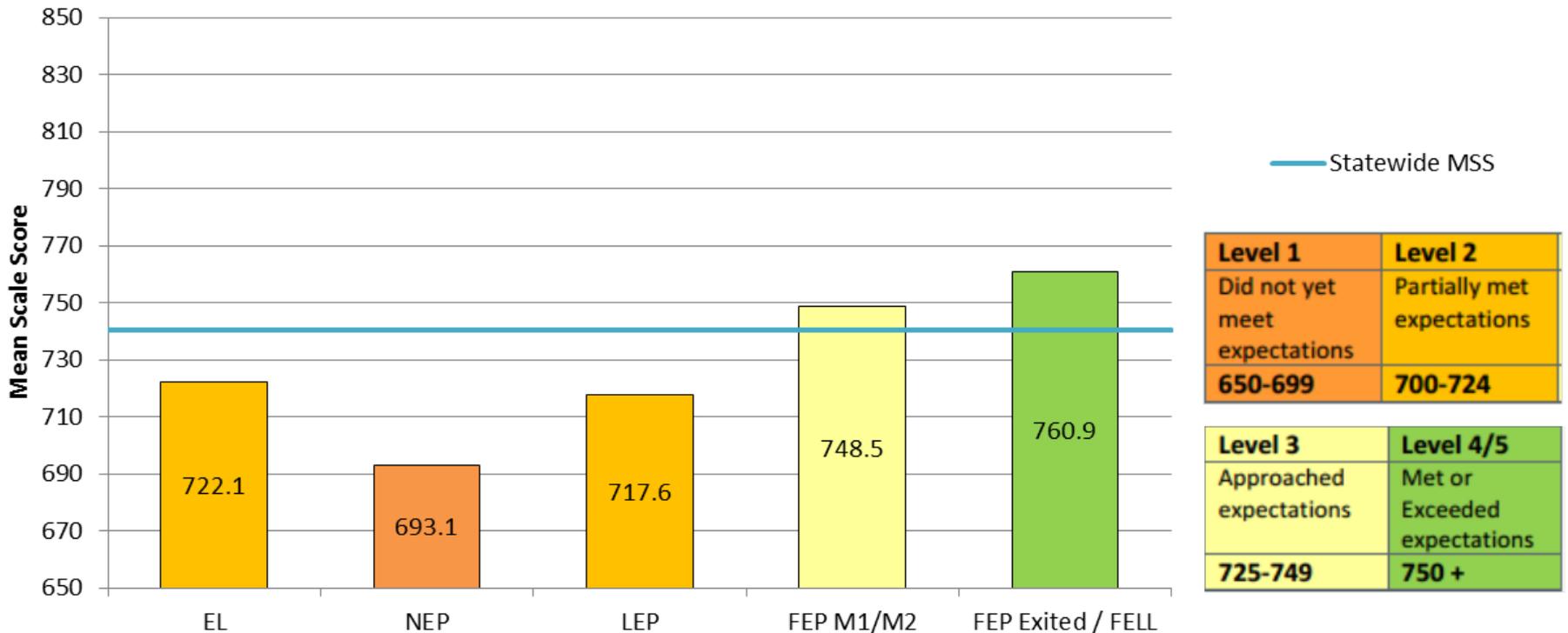
- *Achievement Percentile Rank Report Guidance (Feb. 2016):*
 - With increased numbers of parents excusing students from assessments administered during the 2014-15 school year, local planning teams need to determine whether student participation in assessments should affect how they use district or school-level aggregate achievement results. Specifically, teams should consider the degree to which aggregate metrics such as percentile ranks or mean scale scores (derived from individual student scores) still provide a complete and accurate picture of the performance of the “group” for which the score was calculated (e.g., the school, a grade level). This is why participation rates are included in the Achievement Percentile Rank Report.

Planning teams should report their participation rates when describing achievement if a disaggregated group of students was disproportionately over (e.g., English learners) or under-represented (e.g., non-FRL) in the calculation of the metric, or if the number of students included in the metric was substantially below the federally required 95% participation rate. If participation rates were much lower for some grade levels than for others, planning teams may consider using the grade level data separately (rather than school- or district-level data).

English Language Arts

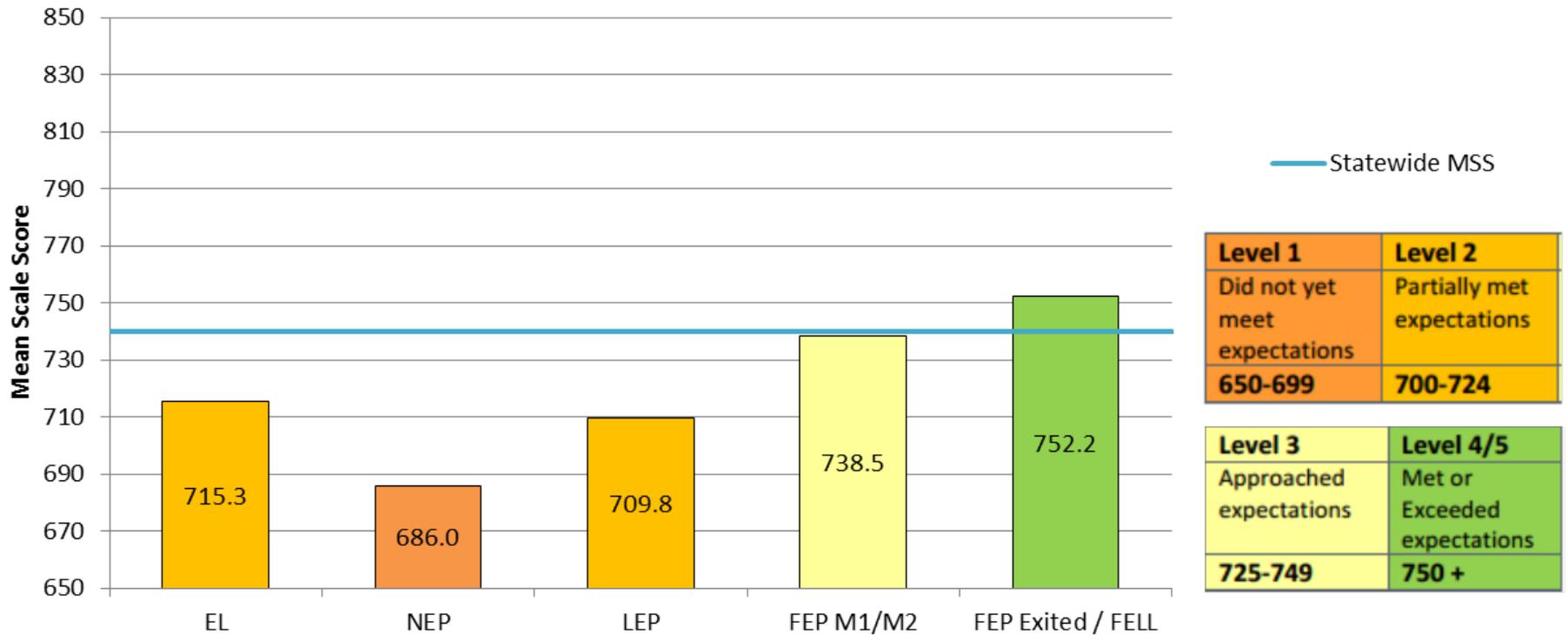
2016 PARCC English Language Arts: Mean Scale Scores Elementary

	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	94.8%	98.1%	92.4%	98.7%	98.7%	97.7%
Mean Scale Score	740.3	722.1	693.1	717.6	748.5	760.9
Percentile Rank	50	14	1	7	70	91



2016 PARCC English Language Arts: Mean Scale Scores Middle

	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	87.6%	95.6%	85.7%	96.6%	96.8%	95.1%
Mean Scale Score	739.8	715.3	686.0	709.8	738.5	752.2
Percentile Rank	48	4	1	1	45	78

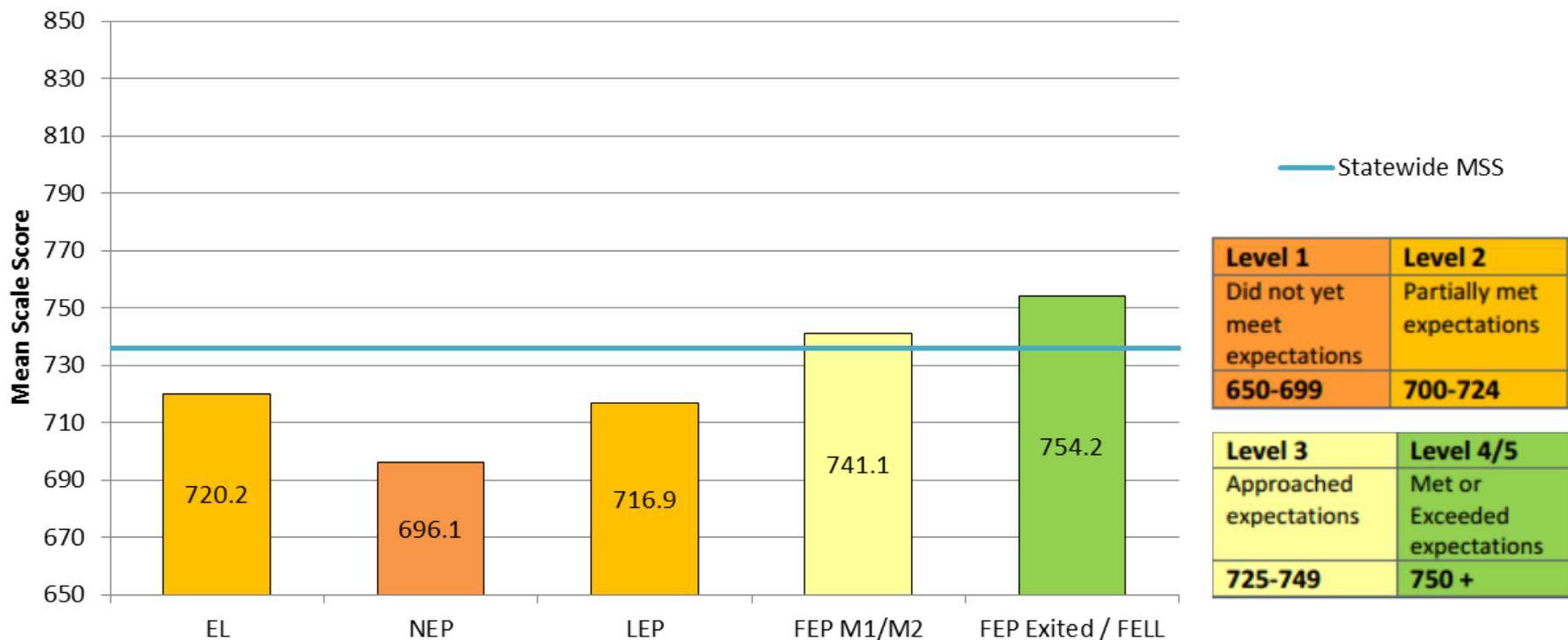


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Math

2016 PARCC Math: Mean Scale Scores Elementary

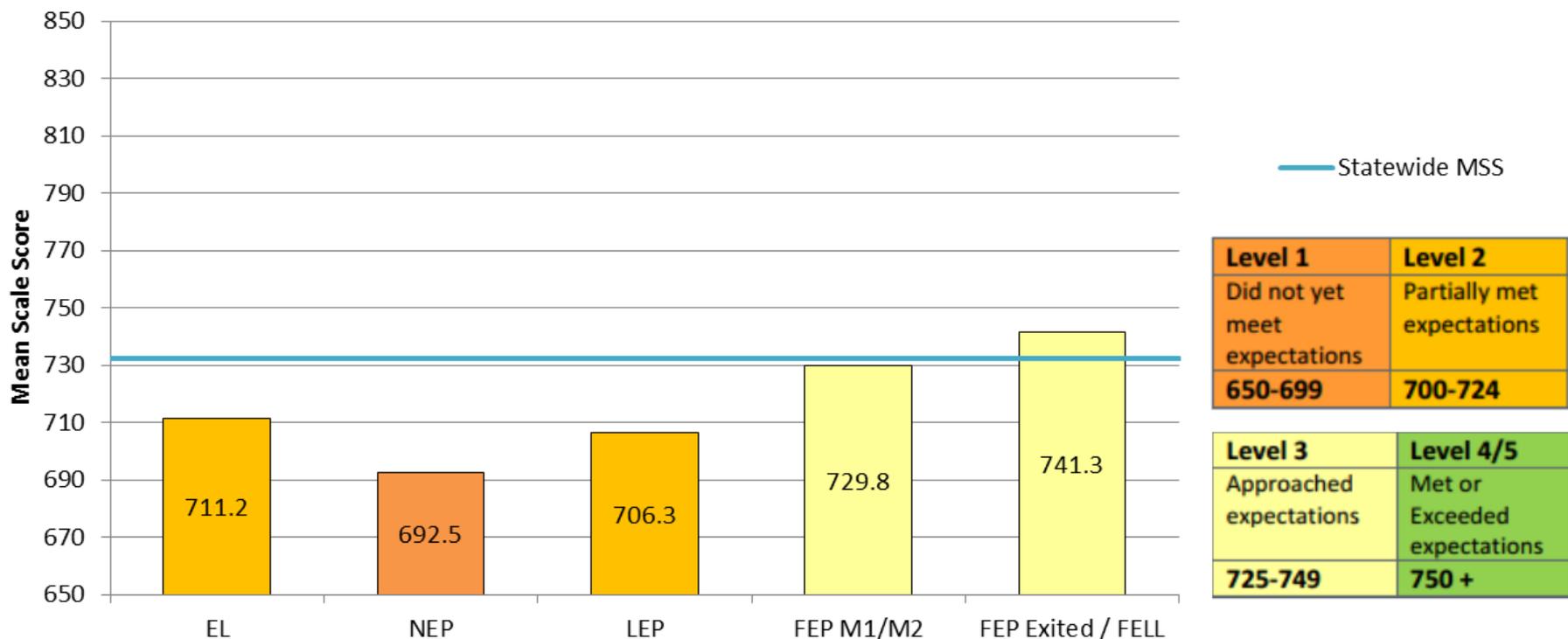
	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	95.0%	98.6%	96.7%	98.9%	98.7%	97.6%
Mean Scale Score	736.0	720.2	696.1	716.9	741.1	754.2
Percentile Rank	53	17	1	10	64	88



Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 State Math Assessment (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals.

2016 PARCC Math: Mean Scale Scores Middle

	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	87.8%	96.4%	93.5%	96.8%	96.7%	95.1%
Mean Scale Score	732.1	711.2	692.5	706.3	729.8	741.3
Percentile Rank	51	6	1	2	45	74

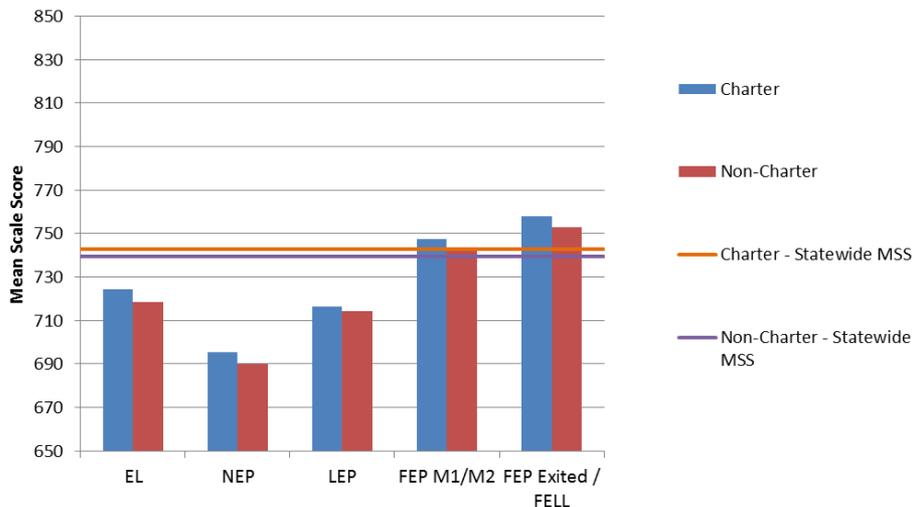


Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 State Math Assessment (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals.

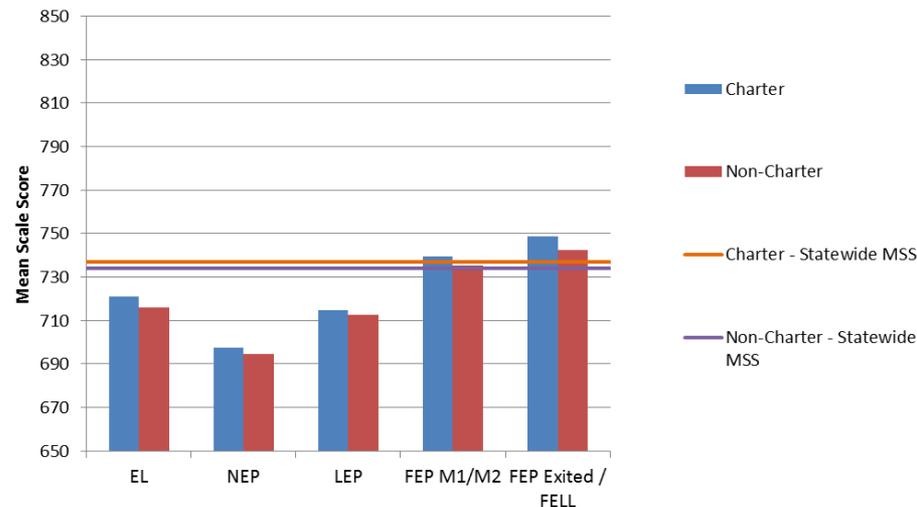
Performance of ELs Across Select Demographics

2016 Performance of ELs in Charter vs. Non-Charter Schools (Grades 3-8)

CMAS: ELA



CMAS: Math

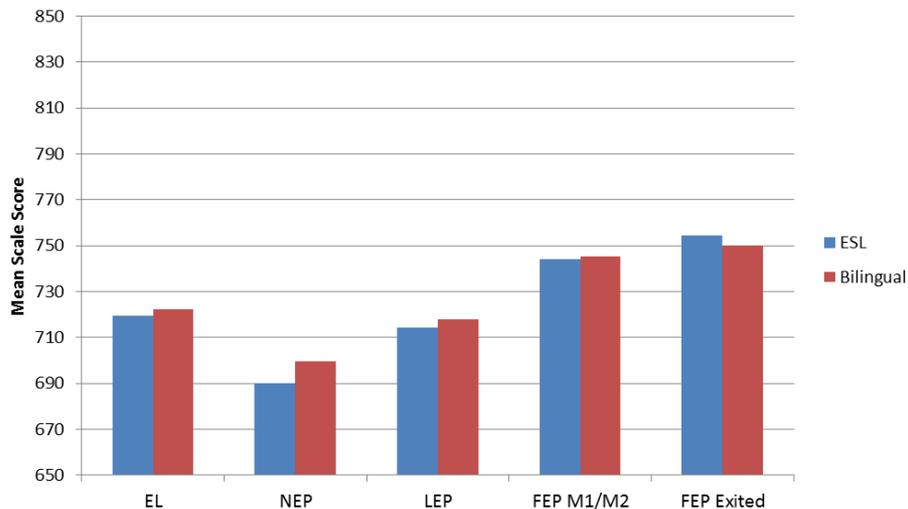


CMAS Participation Rates				
	ELA		Math	
	Charter	Non-Charter	Charter	Non-Charter
State	90%	92%	90%	92%
EL	97%	97%	97%	98%
NEP	93%	89%	95%	95%
LEP	98%	98%	98%	98%
FEP M1/M2	97%	98%	96%	98%
FEP Exited	96%	95%	96%	95%

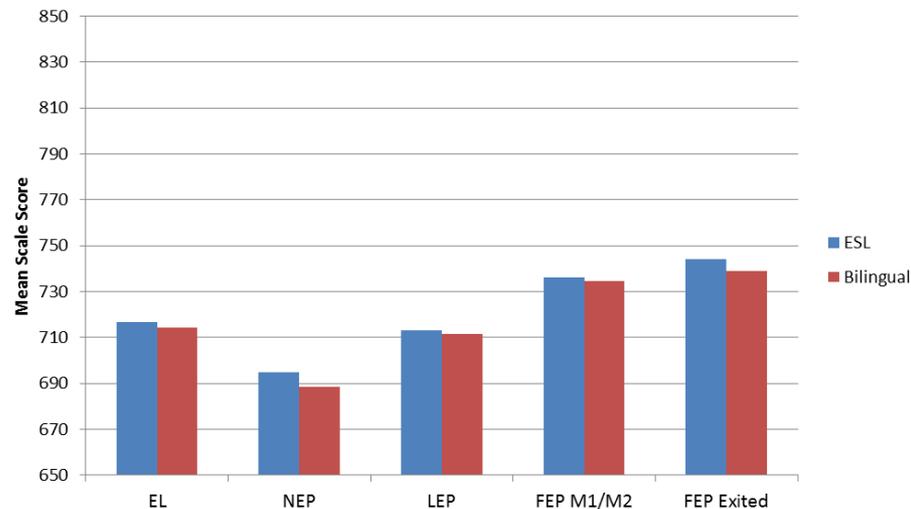
Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 State English Language Arts and Math Assessments (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; 2015-16 Charter School designations based on enrollment file located here: [CDE charter school enrollment](#)

2016 Performance of ELs in ESL vs. Bilingual Programs (Grades 3-8)

CMAS: ELA



CMAS: Math

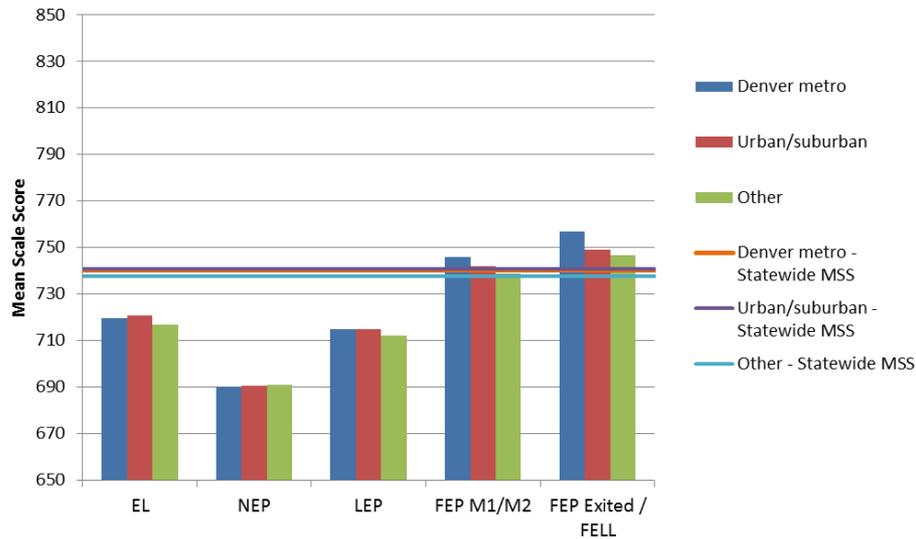


CMAS Participation Rates				
	ELA		Math	
	ESL	Bilingual	ESL	Bilingual
State	N/A	N/A	N/A	N/A
EL	97%	97%	98%	98%
NEP	90%	90%	95%	98%
LEP	98%	99%	98%	99%
FEP M1/M2	98%	96%	98%	96%
FEP Exited	96%	90%	96%	92%

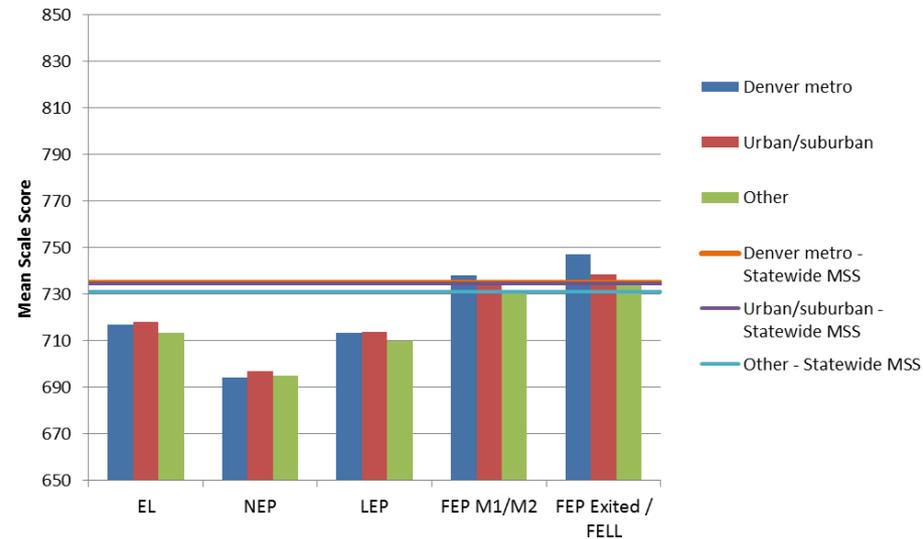
Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 State English Language Arts and Math Assessments (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals

2016 Performance of ELs by District Setting (Grades 3-8)

CMAS: ELA



CMAS: Math



CMAS Participation Rates

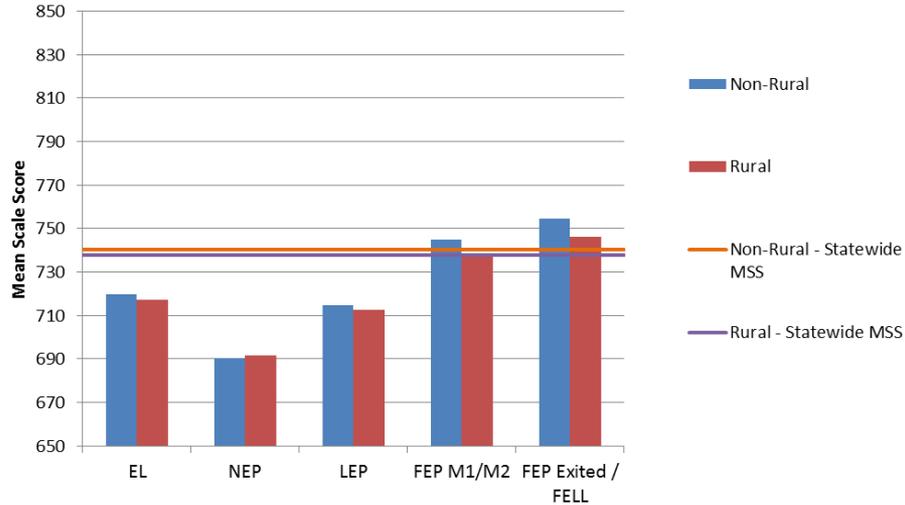
	ELA			Math		
	Denver metro	Urban/suburban	Other	Denver metro	Urban/suburban	Other
State	92%	91%	91%	92%	92%	91%
EL	98%	96%	96%	98%	97%	97%
NEP	90%	90%	87%	96%	96%	93%
LEP	98%	98%	96%	98%	97%	97%
FEP M1/M2	98%	96%	98%	98%	96%	98%
FEP Exited	96%	95%	95%	96%	95%	95%

Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 State English Language Arts and Math Assessments (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; District setting pulled from Colorado Education Statistics webpage ([CDE statistics](http://CDEstatistics.com))

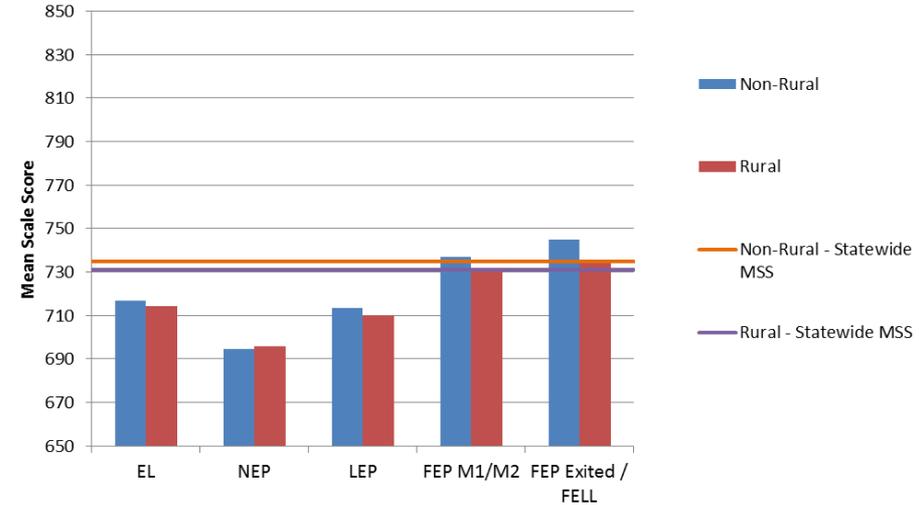


2016 Performance of ELs in Rural vs. Non-Rural Districts (Grades 3-8)

CMAS: ELA



CMAS: Math



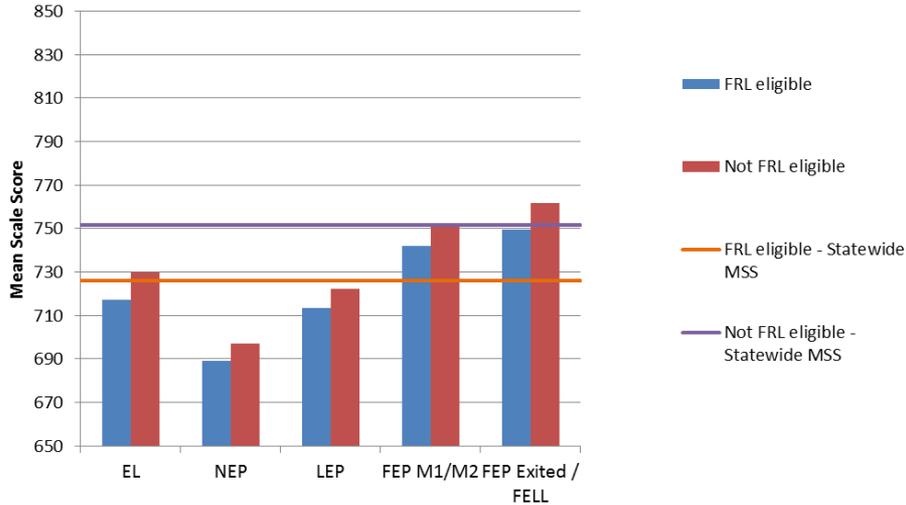
CMAS Participation Rates				
	ELA		Math	
	Non-Rural	Rural	Non-Rural	Rural
State	92%	90%	92%	91%
EL	97%	95%	98%	96%
NEP	90%	85%	96%	92%
LEP	98%	96%	98%	96%
FEP M1/M2	98%	98%	98%	98%
FEP Exited	95%	95%	96%	95%

Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 State English Language Arts and Math Assessments (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; Rural definitions based on rural definition spreadsheet revised April 20, 2015 based on October 2014 counts ([CDE rural definition spreadsheet](#))

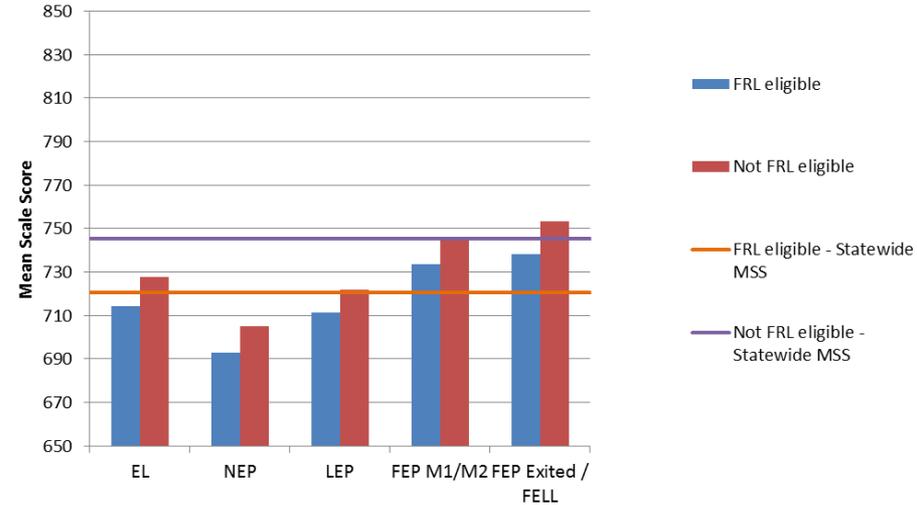


2016 Performance of ELs by FRM Eligibility (Grades 3-8)

CMAS: ELA



CMAS: Math



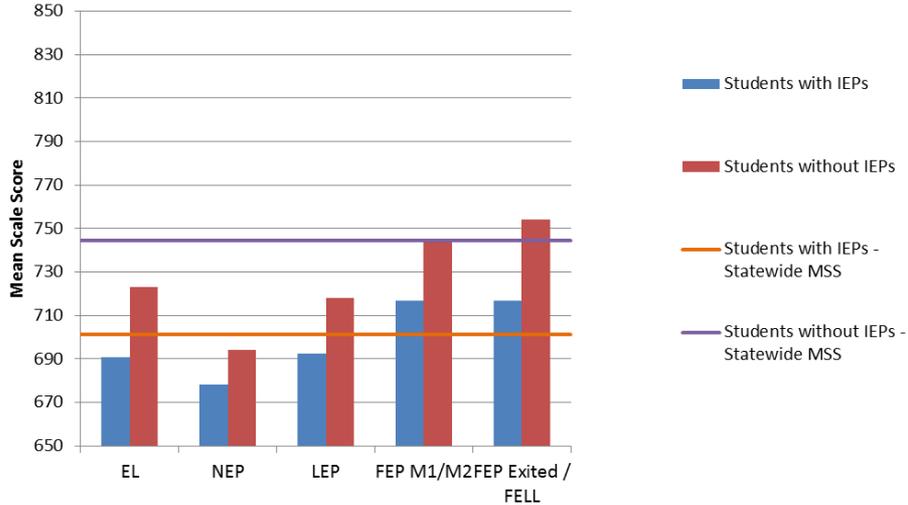
CMAS Participation Rates				
	ELA		Math	
	FRL eligible	Not FRL eligible	FRL eligible	Not FRL eligible
State	94%	89%	95%	89%
EL	97%	95%	98%	96%
NEP	91%	84%	96%	90%
LEP	98%	96%	98%	96%
FEP M1/M2	98%	97%	98%	96%
FEP Exited	96%	94%	96%	94%

Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 State English Language Arts and Math Assessments (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals

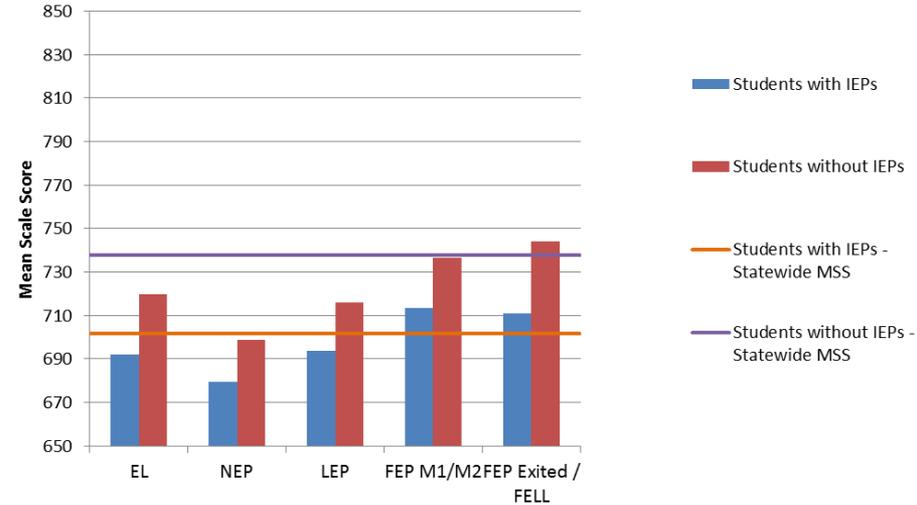


2016 Performance of ELs by IEP Status (Grades 3-8)

CMAS: ELA



CMAS: Math

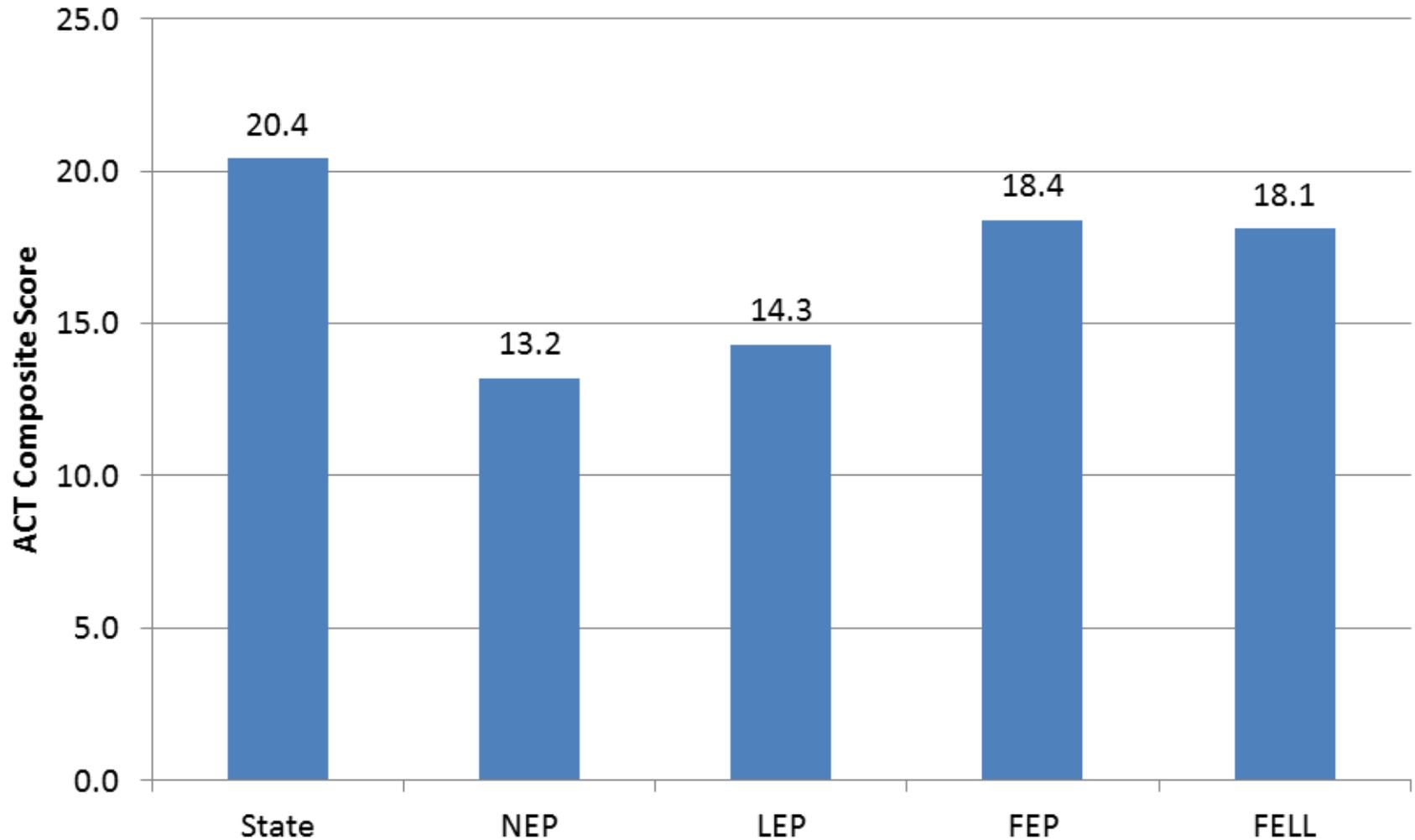


CMAS Participation Rates				
	ELA		Math	
	Students with IEPs	Students without IEPs	Students with IEPs	Students without IEPs
State	89%	92%	89%	92%
EL	95%	97%	96%	98%
NEP	94%	88%	96%	95%
LEP	96%	98%	96%	98%
FEP M1/M2	96%	98%	96%	98%
FEP Exited	89%	96%	90%	96%

Updated by Office of Data, Program Evaluation, and Reporting (February 2017); Data Source: 2015-2016 State English Language Arts and Math Assessments (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals

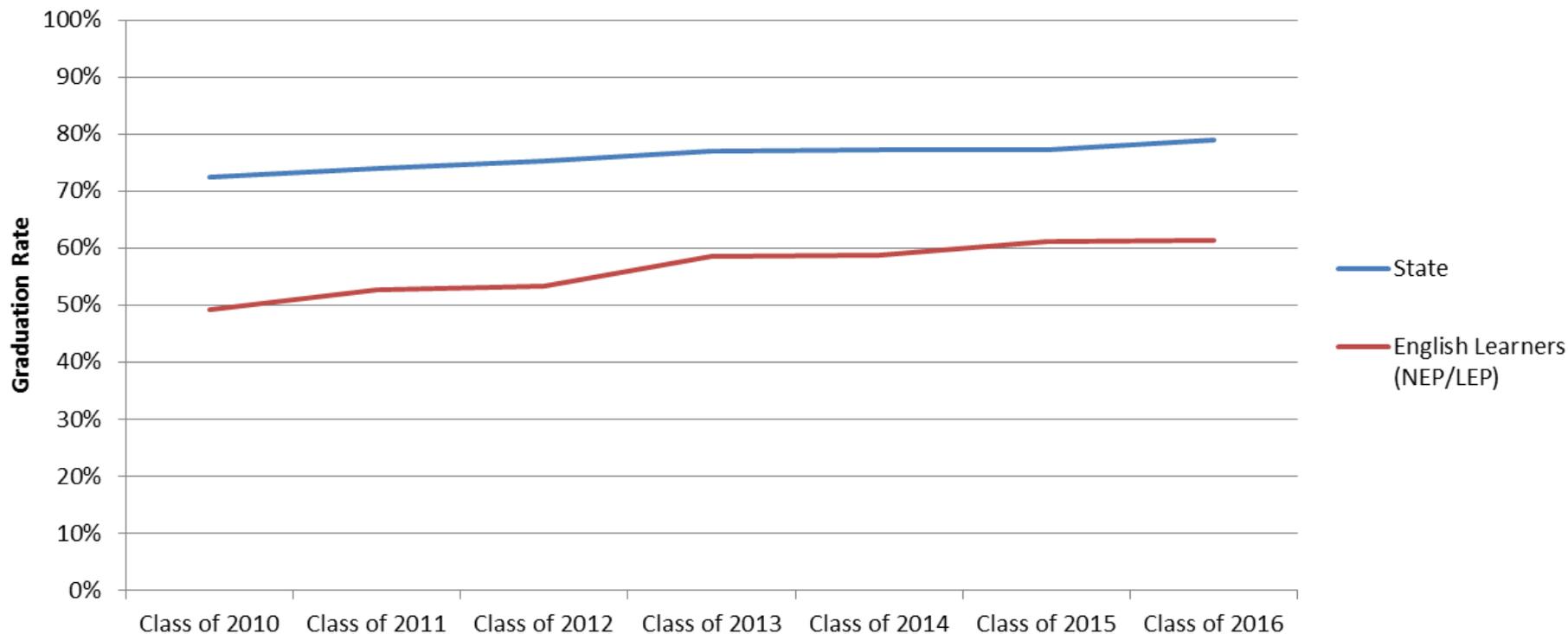
PWR

2016 Colorado ACT – 11th Grade



Colorado Graduation Rates 2010-2016

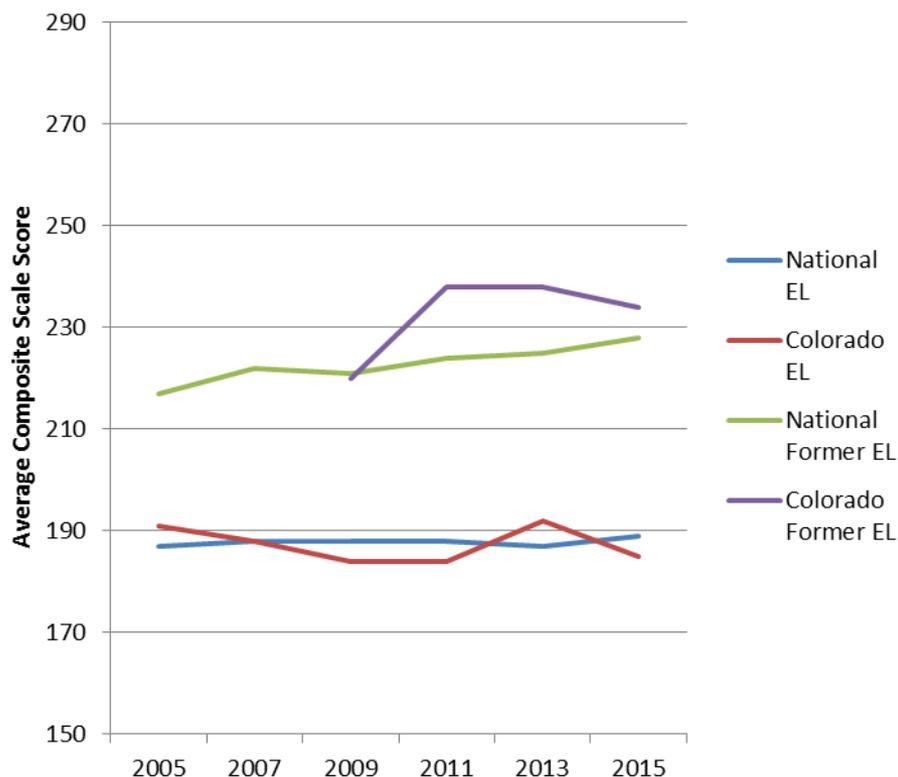
	Class of 2010		Class of 2011		Class of 2012		Class of 2013		Class of 2014		Class of 2015		Class of 2016	
	# of Grads	Grad Rate												
State	45,144	72%	45,846	74%	45,879	75%	46,756	77%	47,486	77%	47,784	77%	49,842	79%
English Learners (NEP/LEP)	2,595	49%	2,839	53%	3,289	53%	3,754	59%	3,908	59%	4,266	61%	4,521	61%



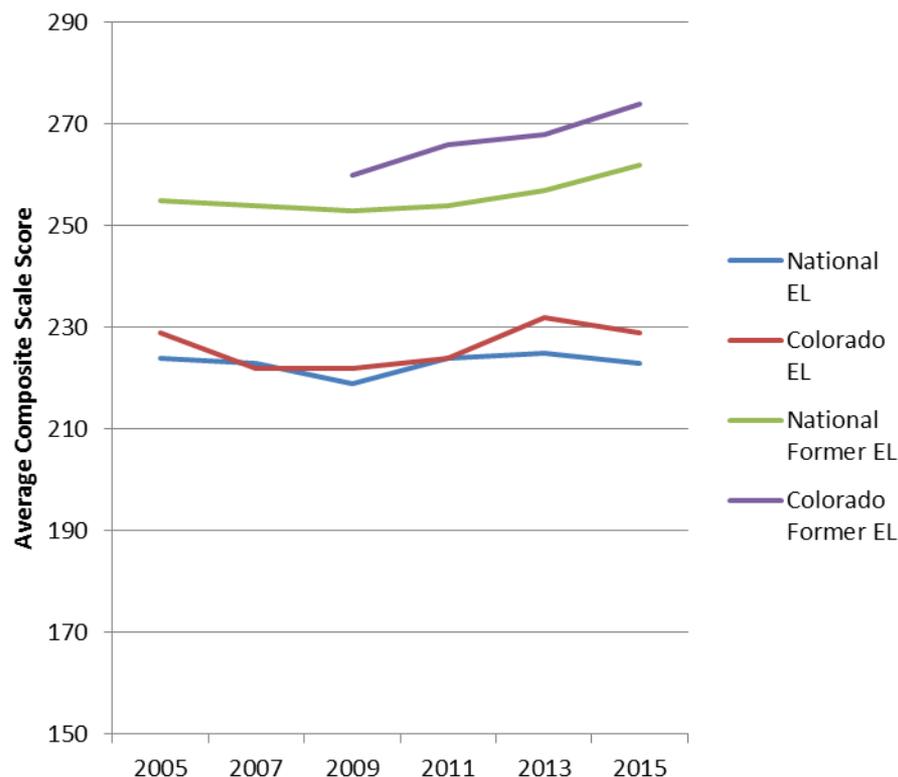
Performance of Colorado ELs on National Assessment of Education Progress (NAEP)

Colorado ELs: Longitudinal Performance on NAEP Reading

Grade 4 Reading

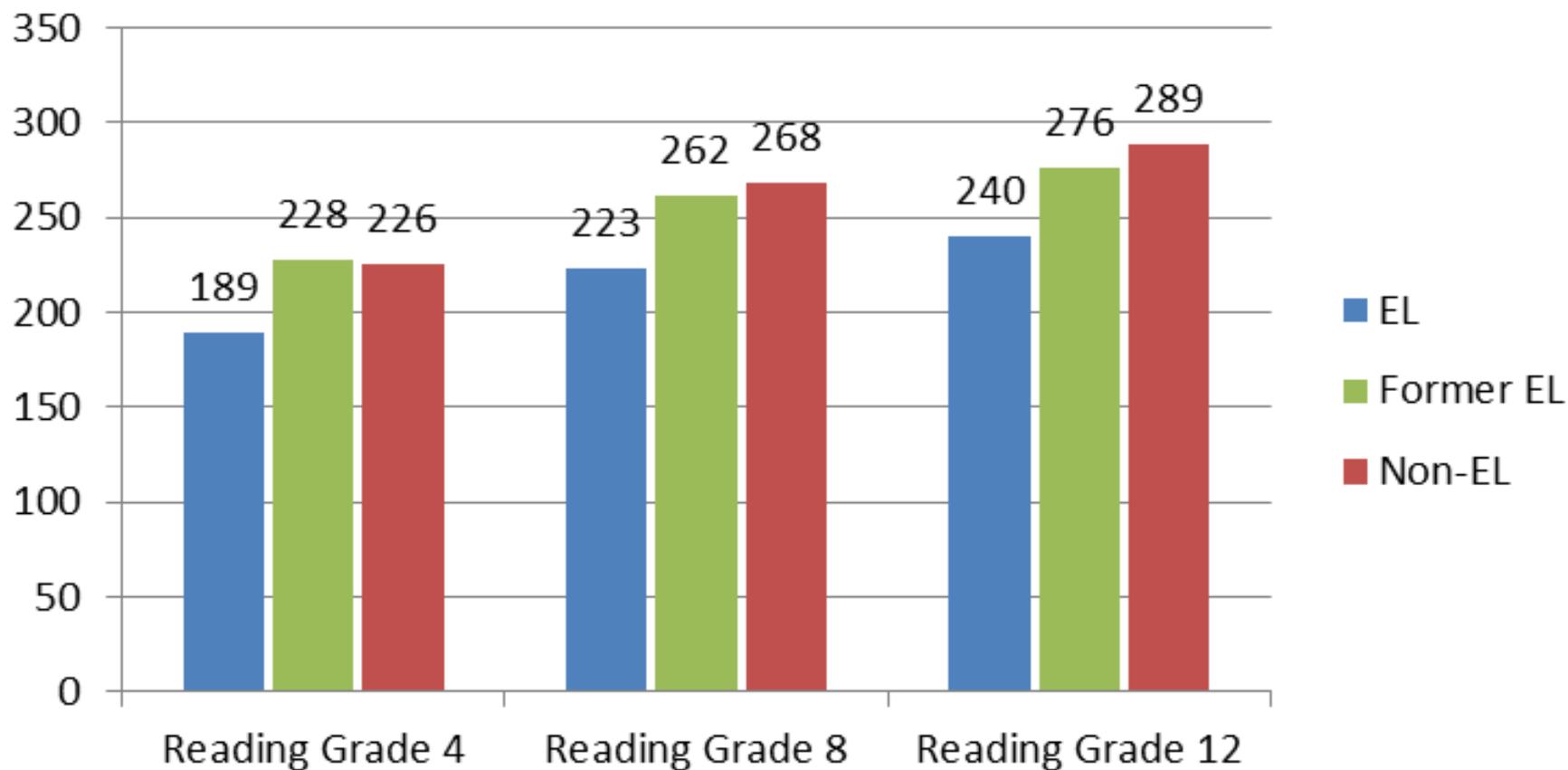


Grade 8 Reading



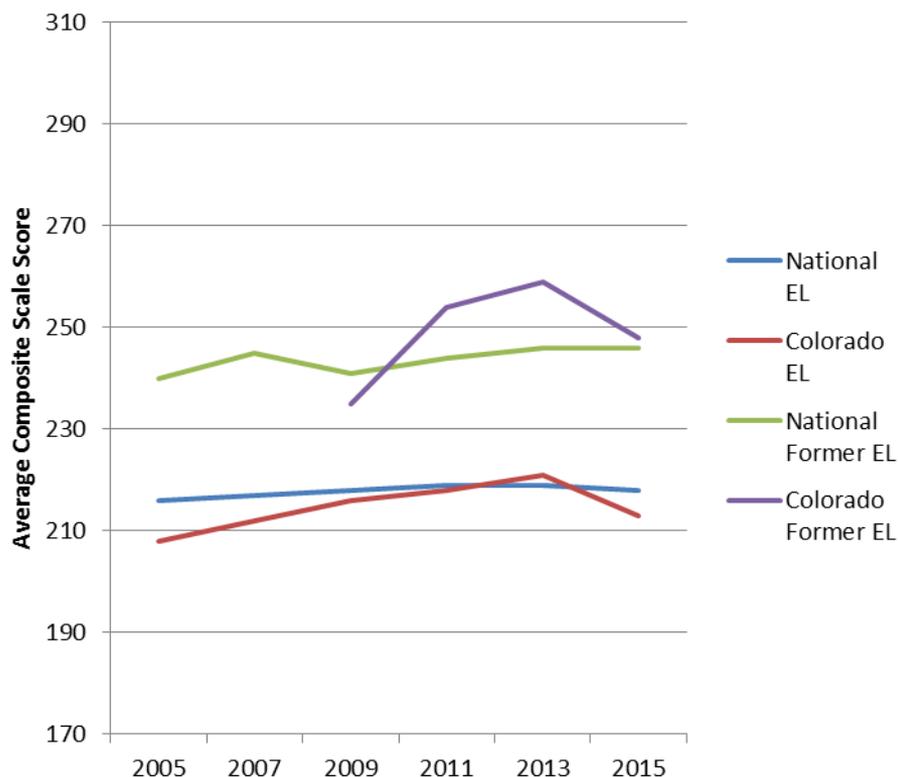
Nationwide Comparison of ELs on NAEP Reading

2015 Reading Scores: ELs vs. Non-ELs

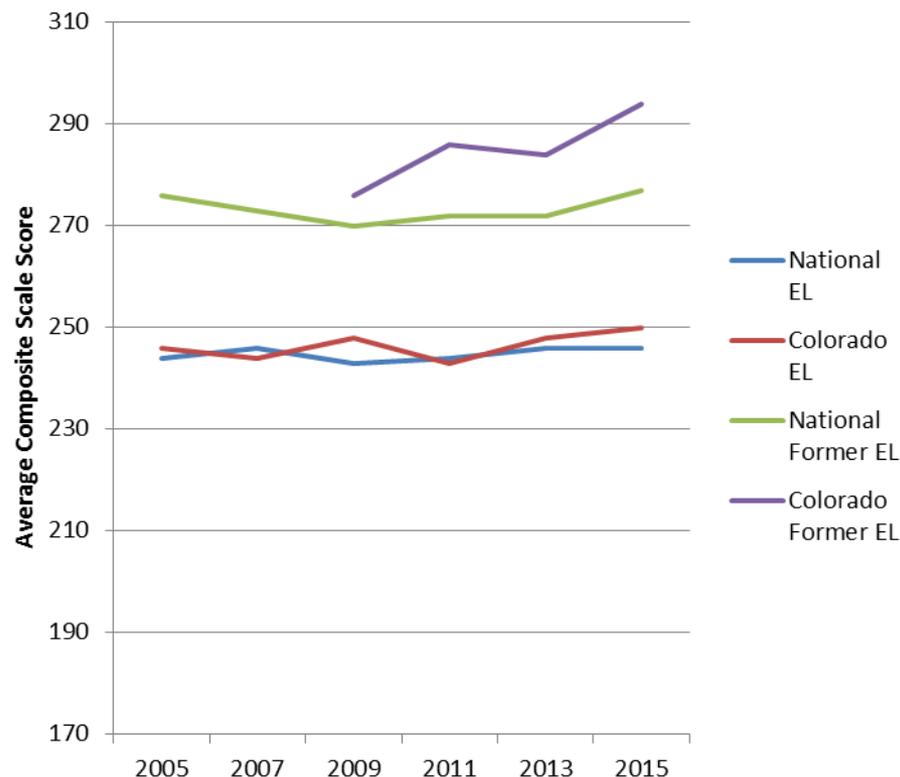


Colorado ELs: Longitudinal Performance on NAEP Math

Grade 4 Math

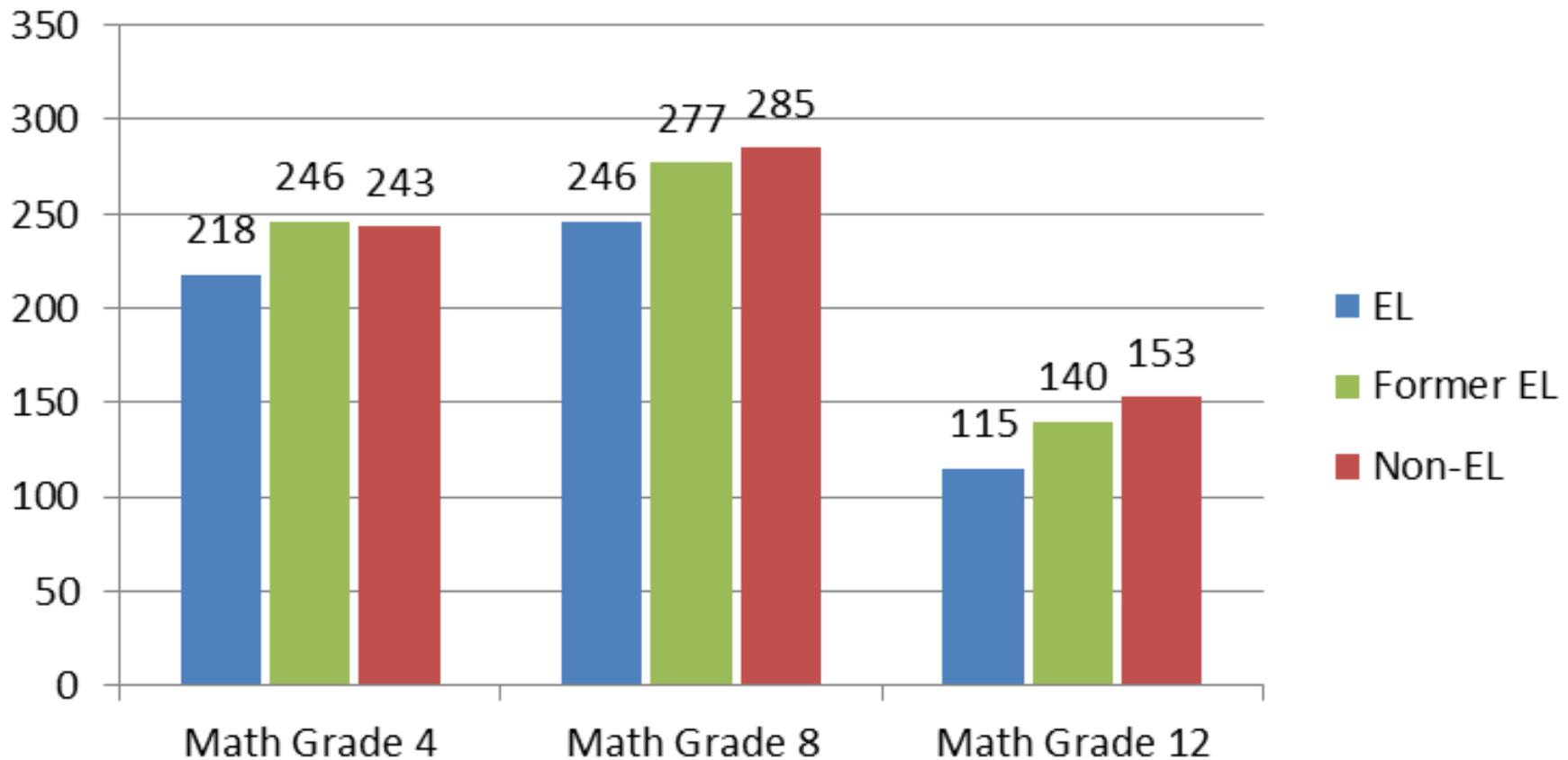


Grade 8 Math



Nationwide Comparison of ELs on NAEP Math

2015 Math Scores: ELs vs. Non-ELs



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