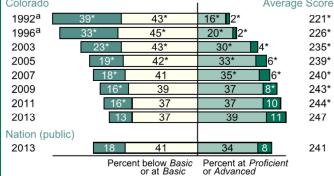
#### **Overall Results**

- In 2013, the average score of fourth-grade students in Colorado was 247. This was higher than the average score of 241 for public school students in the nation.
- The average score for students in Colorado in 2013 (247) was higher than their average score in 2011 (244) and in 1992 (221).
- The score gap between higher performing students in Colorado (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 39 points in 2013. This performance gap was not significantly different from that in 1992 (40 points).
- The percentage of students in Colorado who performed at or above the NAEP *Proficient* level was 50 percent in 2013. This percentage was not significantly different from that in 2011 (47 percent) and was greater than that in 1992 (17 percent).
- The percentage of students in Colorado who performed at or above the NAEP *Basic* level was 87 percent in 2013. This percentage was greater than that in 2011 (84 percent) and in 1992 (61 percent).

# Achievement-Level Percentages and Average Score Results



- Below Basic Basic Proficient Advanced
- \* Significantly different (*p* < .05) from state's results in 2013. Significance tests were performed using unrounded numbers.

  a Accommodations not permitted. For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

NOTE: Detail may not sum to totals because of rounding.

## Compare the Average Score in 2013 to Other States/Jurisdictions

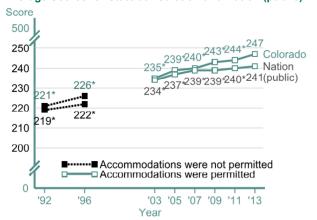


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Colorado (247) was

- lower than those in 3 states/jurisdictions
- higher than those in 33 states/jurisdictions
- not significantly different from those in 15 states/jurisdictions

## Average Scores for State/Jurisdiction and Nation (public)



 $^{\star}$  Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <a href="http://nces.ed.gov/nationsreportcard/about/inclusion.aspx">http://nces.ed.gov/nationsreportcard/about/inclusion.aspx</a>.

## Results for Student Groups in 2013

		Percentages		
Percent of	Avg.	at or ab	ove	Percent at
students	score	Basic Pro	ficient	Advanced
57	256	94	62	15
4	227	70	22	2
31	233	76	30	3
4	257	89	65	24
1	‡	‡	‡	‡
#	‡	‡	‡	‡
4	249	91	51	11
51	248	87	53	12
49	246	87	47	9
42	233	76	30	3
57	257	95	65	16
	57 4 31 4 1 # 4 51 49	57 256 4 227 31 233 4 257 1 ‡ 4 249 51 248 49 246	Percent of students         Avg. score         at or at students           57         256         94           4         227         70           31         233         76           4         257         89           1         ‡         ‡           #         ‡         ‡           4         249         91           51         248         87           49         246         87           42         233         76	Percent of students         Avg. score Basic Proficient           57         256         94         62           4         227         70         22           31         233         76         30           4         257         89         65           1         ‡         ‡         ‡           #         ‡         ‡         ‡           4         249         91         51           51         248         87         53           49         246         87         47           42         233         76         30

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Score Gaps for Student Groups

In 2013, Black students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1992 (28 points). In 2013, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (23 points). In 2013, male students in Colorado had an average score that was not significantly different from female students. In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (23 points).





#### **Overall Results**

- In 2013, the average score of eighth-grade students in Colorado was 290. This was higher than the average score of 284 for public school students in the nation.
- The average score for students in Colorado in 2013 (290) was not significantly different from their average score in 2011 (292) and was higher than their average score in 1990 (267).
- The score gap between higher performing students in Colorado (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 52 points in 2013. This performance gap was wider than that in 1990 (44 points).
- The percentage of students in Colorado who performed at or above the NAEP Proficient level was 42 percent in 2013. This percentage was not significantly different from that in 2011 (43 percent) and was greater than that in 1990 (17 percent).
- The percentage of students in Colorado who performed at or above the NAEP Basic level was 77 percent in 2013. This percentage was not significantly different from that in 2011 (80 percent) and was greater than that in 1990 (57 percent).

#### **Achievement-Level Percentages and Average Score Results** 1990<sup>a</sup> 15\* 2' 267\* 41 1992a 19\* 2<sup>1</sup> 272\* 1996<sup>a</sup> 22\* 276\* 39 8\* 283\* 2003 2005 6\* 281\* 286\* 2007 10\* 38 28 2009 287 36 30 10 2011 37 31 12 292 2013 290 30 Nation (public) 8 284 2013 Percent below Basic or at Basic Percent at Proficient or Advanced Below Basic Basic Proficient Advanced

- Significantly different (p < .05) from state's results in 2013. Significance tests were performed using unrounded numbers.

  Accommodations not permitted. For information about NAEP
- accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

NOTE: Detail may not sum to totals because of rounding.

### Compare the Average Score in 2013 to Other States/Jurisdictions

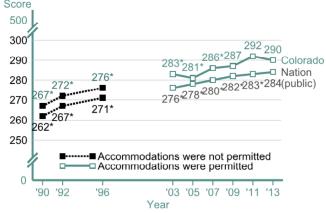


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Colorado (290) was

- lower than those in 5 states/jurisdictions
- higher than those in 31 states/jurisdictions
  - not significantly different from those in 15 states/jurisdictions

## Average Scores for State/Jurisdiction and Nation (public) Score



Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAFP accommodations, see

## **Results for Student Groups in 2013**

			Percentages		
	Percent of	Avg.	at or above		Percent at
Reporting Groups	students	score	Basic Pr	oficient	Advanced
Race/Ethnicity					_
White	58	300	87	53	16
Black	5	260	48	15	2
Hispanic	30	273	61	23	4
Asian	3	308	90	64	25
American Indian/Alaska Native	1	‡	‡	#	‡
Native Hawaiian/Pacific Islander	- #	‡	‡	#	‡
Two or more races	3	297	84	47	19
Gender					
Male	52	289	76	42	12
Female	48	290	78	41	12
National School Lunch Program					_
Eligible	40	272	60	23	4
Not eligible	59	302	89	55	18

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## **Score Gaps for Student Groups**

In 2013, Black students had an average score that was 40 points lower than White students. This performance gap was not significantly different from that in 1990 (36 points). In 2013, Hispanic students had an average score that was 27 points lower than White students. This performance gap was not significantly different from that in 1990 (27 points). In 2013, male students in Colorado had an average score that was not significantly different from female students. In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 30 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (23 points).

